

Accountability Update

Adopted Changes to MA Assessment and
Accountability Reporting - 2018

Highlights

- **Additional accountability indicators**

- *Provide information about school performance & student opportunities beyond test scores*

- **Normative & criterion-referenced components**

- *Accountability percentiles & progress toward targets*

- **Focus on raising the performance of each school's lowest performing students**

- *In addition to the performance of the school as a whole*

- **Discontinuation of accountability & assistance levels 1-5**

- *Replaced with accountability categories that define the progress that schools are making & the support they may receive from the Department*

Massachusetts' accountability indicators – non-high schools

Indicator	Measure
Achievement	<ul style="list-style-type: none">English language arts (ELA) average scaled scoreMathematics average scaled scoreScience achievement (Composite Performance Index (CPI))
Student Growth	<ul style="list-style-type: none">ELA mean student growth percentile (SGP)Mathematics mean SGP
English Language Proficiency	<ul style="list-style-type: none">Progress made by students towards attaining English language proficiency (percentage of students meeting annual targets required in order to attain English proficiency in six years)
Additional Indicator(s)	<ul style="list-style-type: none">Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)

Massachusetts' accountability indicators – high schools

Indicator	Measure
Achievement	<ul style="list-style-type: none">English language arts (ELA) achievement (Composite Performance Index (CPI))Mathematics achievement (CPI)Science achievement (CPI)
Student Growth	<ul style="list-style-type: none">ELA mean student growth percentile (SGP)Mathematics mean SGP
High School Completion	<ul style="list-style-type: none">Four-year cohort graduation rateExtended engagement rate (five-year cohort graduation rate plus the percentage of students still enrolled)Annual dropout rate
English Language Proficiency	<ul style="list-style-type: none">Progress made by students towards attaining English language proficiency (percentage of students meeting annual targets required in order to attain English proficiency in six years)
Additional Indicator(s)	<ul style="list-style-type: none">Chronic absenteeism (percentage of students missing 10 percent or more of their days in membership)Percentage of 11th & 12th graders completing advanced coursework (Advanced Placement, International Baccalaureate, dual enrollment courses, &/or other selected rigorous courses)

Categorization of schools

Schools without required assistance or intervention
(approx. 85%)

Schools requiring assistance or intervention
(approx. 15%)

Schools of recognition	Meeting targets	Partially meeting targets	Focused/targeted support	Broad/comprehensive support
<p>Schools demonstrating high achievement, significant improvement, or high growth</p>	<p>Criterion-referenced target percentage 75-100</p>	<p>Criterion-referenced target percentage 0-74</p>	<ul style="list-style-type: none"> •Non-comprehensive support schools with percentiles 1-10 •Schools with low graduation rate •Schools with low performing subgroups •Schools with low participation 	<ul style="list-style-type: none"> •Underperforming schools •Chronically underperforming schools
<p>2018: Performance against targets reported in 2 categories (meeting & partially meeting) 2019: Performance against targets reported in 3 categories (meeting, partially meeting, & not meeting)</p>				

Notes:

- School percentiles & performance against targets will be reported for all schools

Categorization of districts

Districts without required assistance or intervention

Districts requiring assistance or intervention

Districts without required assistance or intervention		Districts requiring assistance or intervention	
Meeting targets	Partially meeting targets	Focused/targeted support	Broad/comprehensive support
Criterion-referenced target percentage 75-100	Criterion-referenced target percentage 0-74	<ul style="list-style-type: none">•Districts with low graduation rate•Districts with low participation	<ul style="list-style-type: none">•Underperforming districts•Chronically underperforming districts
<p>2018: Performance against targets reported in 2 categories (meeting & partially meeting) 2019: Performance against targets reported in 3 categories (meeting, partially meeting, & not meeting)</p>			

Notes:

- Performance against targets will be reported for all districts

Reporting

New Accountability Reports - Fall 2018

- Overall Classification

New School and District Report Cards - Fall 2018

- Assessment and Accountability results
- Discipline, Art Education Availability, Educator data
- Grade 9 course passing
- Per Pupil Expenditure