

# District Improvement Plan Update



2018-2019 SY



# Goal 1

**To expand models and processes for inclusive teaching.**

Actions completed	Next steps
Supported implementation of the co-taught math model in grades 6-8 districtwide.	<ul style="list-style-type: none"><li>● Coaching anticipated for May and fall 2019.</li></ul>
Strengthened intervention processes and resources for grades K-12.	<ul style="list-style-type: none"><li>● Update our protocols to gather social-emotional data.</li><li>● Continue with S3 Academy effort.</li></ul>

# Goal 2

**To foster safe and supportive learning environments that enable students to develop positive relationships and physical, mental, social and emotional well-being.**

Actions completed	Next steps
Update safety plans and processes districtwide.	<ul style="list-style-type: none"><li>● Continue to assess protocols districtwide with focus on evacuation safety and recovery</li></ul>
Update health protocols to reflect evidence-based practices.	<ul style="list-style-type: none"><li>● At least one health protocol updated and implemented and shared across district</li></ul>
Expanded professional development around social and emotional learning at the secondary level.	<ul style="list-style-type: none"><li>● Continue offering Mental Health First Aid training in the district and community.</li><li>● Broaden social-emotional professional development offerings.</li></ul>
Extend social and emotional learning opportunities in the health curriculum.	<ul style="list-style-type: none"><li>● Explore Vaping Diversion Program and implementation of K-2 SEL curriculum in health class</li></ul>

# Goal 3

**To develop empowering learning experiences for students.**

Actions completed	Next steps
<p>Design and implement district-wide professional development that promotes student-centered instruction, including innovative student uses of technology, in PK-12.</p>	<ul style="list-style-type: none"><li>• Professional development projects continue to encompass student ownership of learning and innovative student use of technology.</li><li>• Continue coaching around integration of technology in the content areas.</li></ul>
<p>Facilitate the design of district-wide curriculum that creates opportunities for students to develop, use and apply their own understanding of key concepts.</p>	<ul style="list-style-type: none"><li>• Develop of History Social Studies and Digital Learning Computer Science curriculum in alignment with the new MA state framework.</li></ul>
<p>Enhance pathways, practices, and spaces that support student innovation in grades PK-12.</p>	<ul style="list-style-type: none"><li>• Leadership participates in professional development around Design Thinking</li><li>• Continue designing library spaces that support student innovation.</li></ul>

# Goal 4

**To develop consistent curriculum and instructional practices for literacy in each grad-span.**

Actions completed	Next steps
Organize literacy professional development for grades K-5 general and special educators (Yr. 3 of 5)	<ul style="list-style-type: none"><li>• Ongoing professional development sustains implementation of Reading and Writing workshop K-5 and expands to grade 6-8.</li></ul>
Develop a cohesive reading and writing assessment plan for K-5.	<ul style="list-style-type: none"><li>• Elementary Literacy Leadership Committee meets annually to revise and enhance assessment plan.</li></ul>
Vertically align the K-5 reading and writing curriculum.	<ul style="list-style-type: none"><li>• Elementary Literacy Leadership Committee meets annually to refine reading and writing curriculum plan.</li></ul>
Develop a plan to incorporate consistent English Language Arts instructional practices districtwide.	<ul style="list-style-type: none"><li>• Professional development supports implementation of skills-focused curriculum and instruction at the middle school level based on the workshop model.</li></ul>