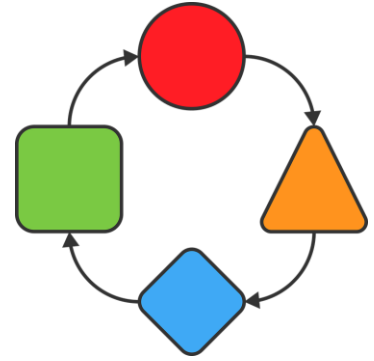


Systemic Student Support Academy (S3)

School Committee meeting
May 8, 2019

S3 Academy Goals

- understand the core components of integrated student support (customized, comprehensive, coordinated, continuous) and how they work together
- self-assess on current practices, processes, and resources
- learn about evidence-based models and strategies to establish effective integrated systems
- develop a plan for advancing integrated student support



The grant was limited to K-8.

All of our schools at these grade-levels participated.

Key Outcomes



- Strengths-based approach to intervention
- Process for efficiently looking at each student individually
- Balanced focus on all developmental domains (social, emotional, health, family and academic)
- Data visualization tool
- Database of district and community resources

Next Steps in Schools



Center School: Christy Nealon, Assistant Principal

Luther Burbank School: Steve Grant, Assistant Principal

Mary Rowlandson Elementary: Scott Blanchard, Assistant Principal