



Parents and Educators Partnering Together

Nashoba SEPAC

SERVING BOLTON, LANCASTER, AND STOW.

AGENDA.

- A Year in Review.
- Feedback From the Needs Assessment.
- Looking Ahead SY2019/2020.

WHAT IS A SEPAC?

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Who we are.

Based on the guidance from The Department of Elementary and Secondary Education, the SEPAC:

“is a parent-led group providing support to parents and guardians of children who have an IEP or 504 Accommodation Plan.”

A YEAR IN REVIEW.

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WHAT HAVE WE ACCOMPLISHED THIS YEAR?

- Held 10 workshops.
- Held scheduled open meetings. Next one in June.
- Designed and conducted a needs assessment.
- Designed and printed various marketing materials, including a tri-fold pamphlet, which was included as a handout in all annual IEP meetings this year.
- Started a special education “movie vault” to be shared with area SEPACs.
- Held various fundraisers to benefit the “Friends of the Nashoba SEPAC” nonprofit.
- Attended APPLE conference in May 2019 with PPS director and SC representative.

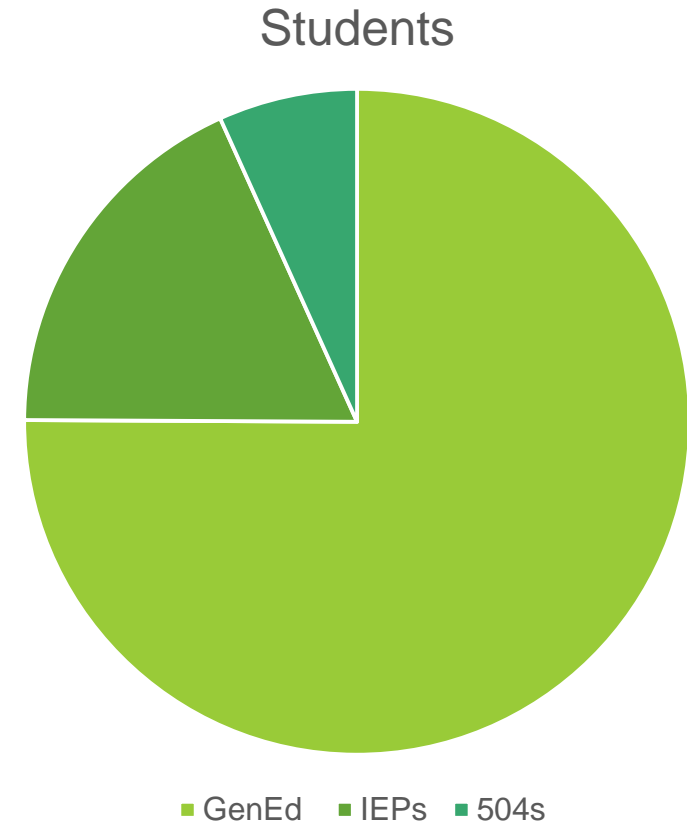
FEEDBACK FROM THE NEEDS ASSESSMENT.

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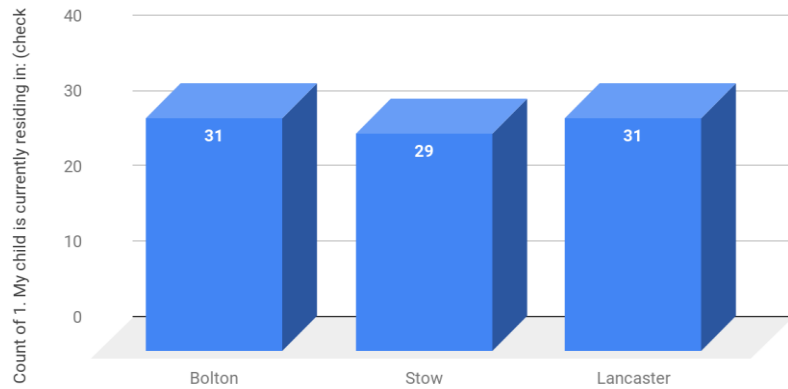
OUR DISTRICT.

- As of April 2019 NRSD'S statistics were as follows:
 - Total student enrollment: 3,291
 - Students with disabilities (IEP): 598 (18%)
 - Students with disabilities (504 only): 222 (7%)
 - Total population surveyed: 820 (25%)
- 93 responses
- 11.3% response rate

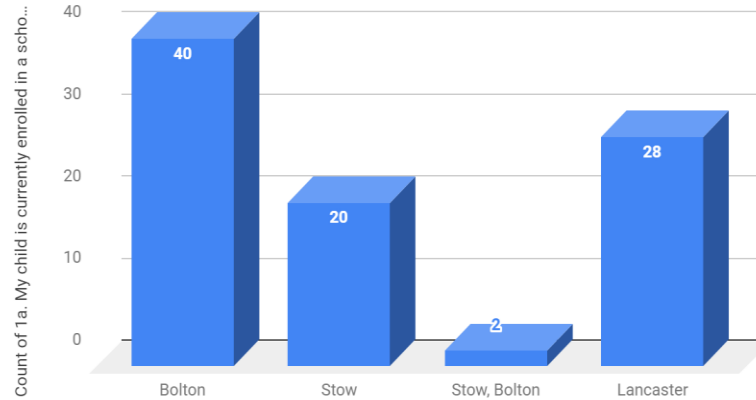


SURVEY DEMOGRAPHICS.

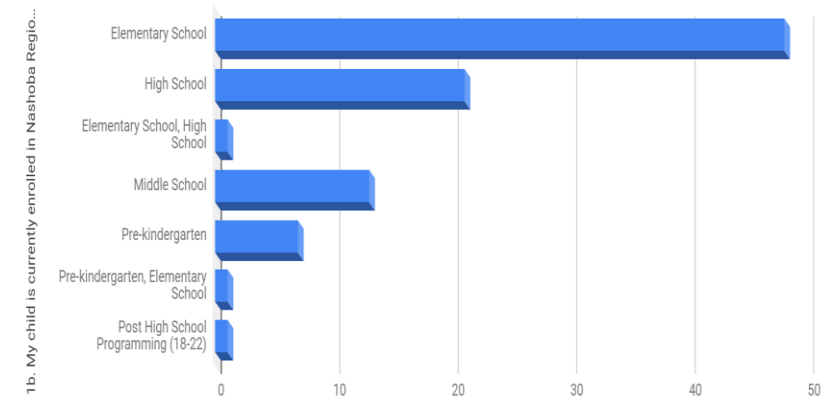
Count of 1. My child is currently residing in: (check all that apply)



Count of 1a. My child is currently enrolled in a school in the following towns: (check all that apply)

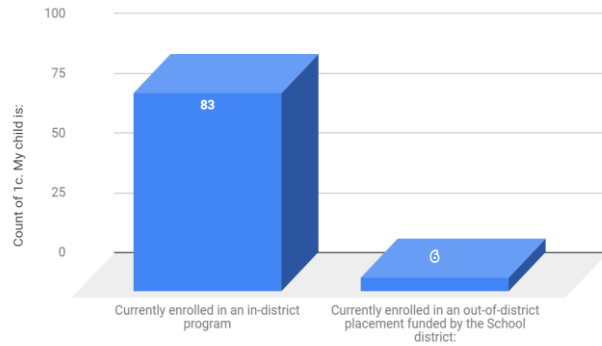


Count of 1b. My child is currently enrolled in Nashoba Regional School District at the following school level:

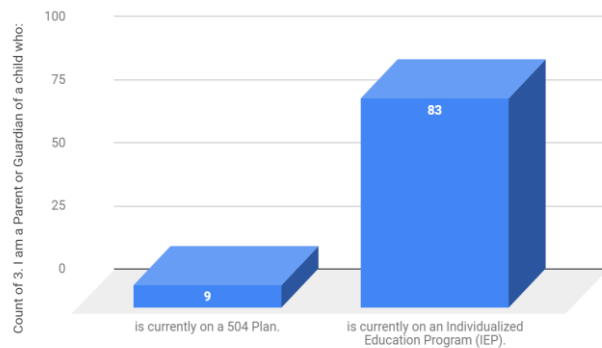


SURVEY DEMOGRAPHICS.

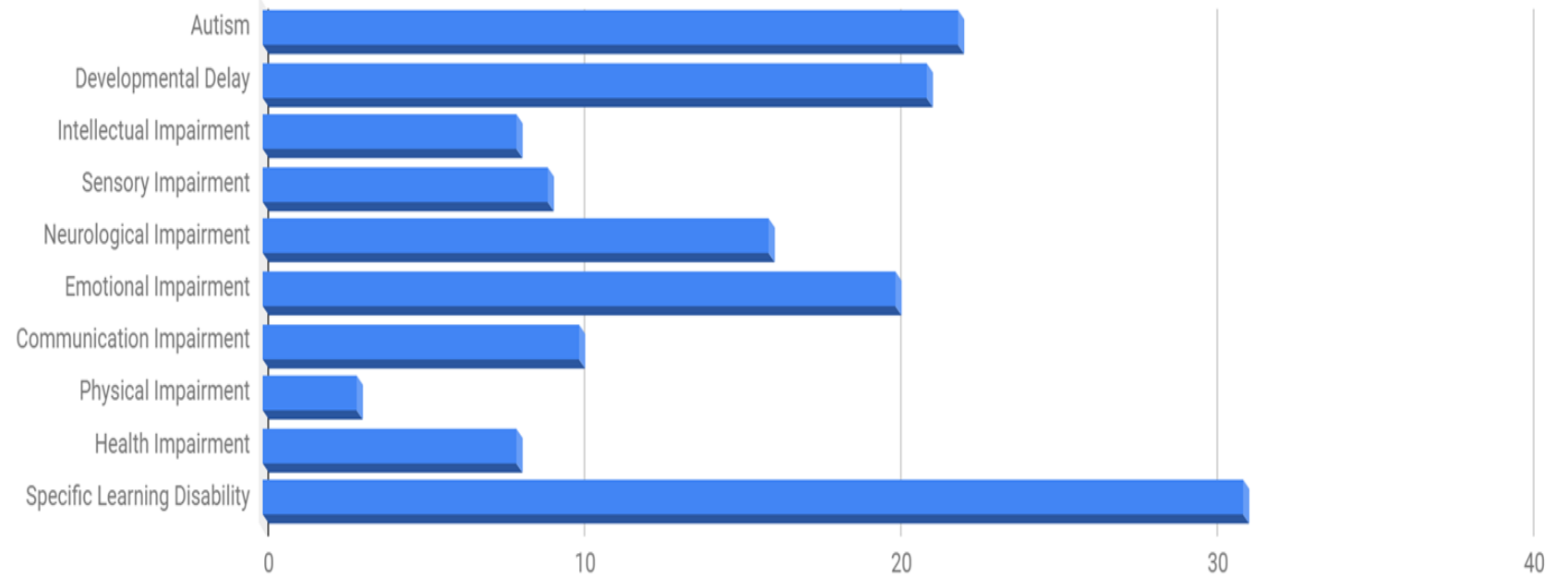
Count of 1c. My child is:



Count of 3. I am a Parent or Guardian of a child who:



Count of 2. I am a Parent or Guardian of a child who has been found eligible with the following educational disability: (check all that apply)



HOW THE DATA WAS COLLECTED.

- Likert Scale Questions - a five point agreement scale used to measure respondents' agreement with a variety of statements
- Multiple Choice, Single Response Questions
- Multiple Choice, Multiple Answer Questions
- Open Response Questions

STRENGTHS OF DISTRICT.

- Questions Scoring >4.1 on Likert Scale:
 - “I know what an IEP is.”
 - “I am aware that the SEPAC offers free workshops and presentations.”
 - “The input I provide is reflected in my child’s IEP.”
- Open Response:
 - “Great...Teachers”

OPPORTUNITIES FOR IMPROVEMENT.

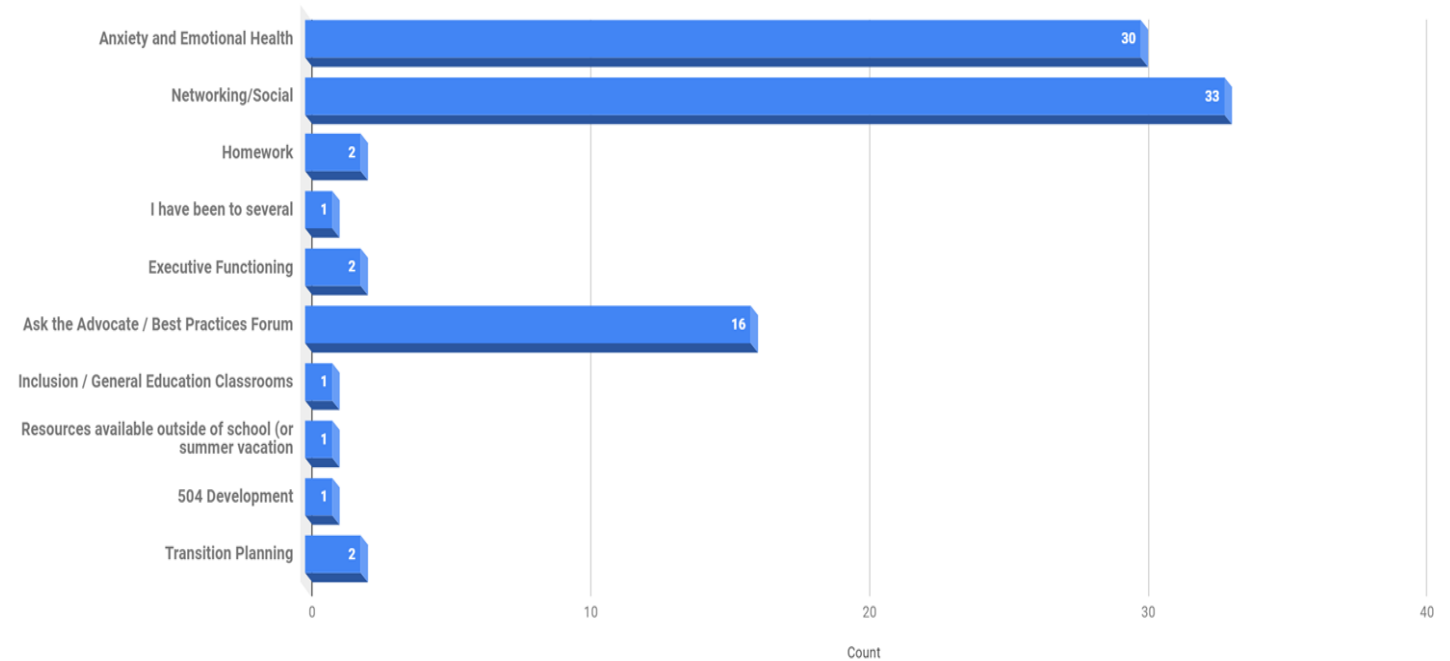
- Questions Scoring <3.5 on Likert Scale:
 - “I am aware of where to look for the Nashoba Regional School District SEPAC Agendas and Meeting Materials.”
 - “I am made aware of Business Meetings with enough advance notice to coordinate attendance.”
 - “Parents are kept well informed of child's progress relating to specific IEP goals, benchmarks and objectives”
- Open Response:
 - “communication”
 - “progress”/”update”

WORKSHOP REQUESTS.

Survey results overwhelmingly point to these as areas of interest for future workshops:

- Networking/social
- Anxiety/emotional health
- Ask the advocate

9. Below are workshop/presentation topics. Which ones are you likely to attend (SY 2019-2020) if offered? Select all that apply:



ASKS FOR SY2019-2020.

Community feedback cites the following as areas of improvement for SY2019/2020:

- Recommend inclusion of social/ networking in 240 Grant
- Exploring how best to address parents' frustrations and concerns
- Partner with Administration to create a standardized communication to families across the district.
 - Include goals around stronger collaboration between the school district and families at every level (SC, Principals, Superintendent, and Administrators) as well as parent outreach.

LOOKING AHEAD SY2019/2020.

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WHAT THE SEPAC DOES.

SEPACS are mandated by Massachusetts General Law, and their duties include, but are not limited to:

1. Advising the School Committee on matters that pertain to the education and safety of students with disabilities.
2. Meeting regularly with school officials to participate in the planning, development, and evaluation of the district's special education programs.

SY2019/2020 LEADERSHIP.

- No interested parties ran for Co-chair or Officer elected positions.
- There is currently no SEPAC board for NRSD.

IDEAL SEPAC STRUCURE.

- Elected positions
 - 2 Co-chairs
 - Town Representatives (up to 7)
 - Parent Advisory Council Liaisons (3)
 - Social Media Communications Manager
 - Secretary
- Appointed positions
 - Friends of Nashoba SEPAC Manager

WHAT HAPPENS NEXT?

- Responsibility of the School Committee to fill vacant board positions.
- Ask of building Principals and Administration to help in identifying future leaders.
- Follow through on action plan created at APPLE conference.



Q & A.

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