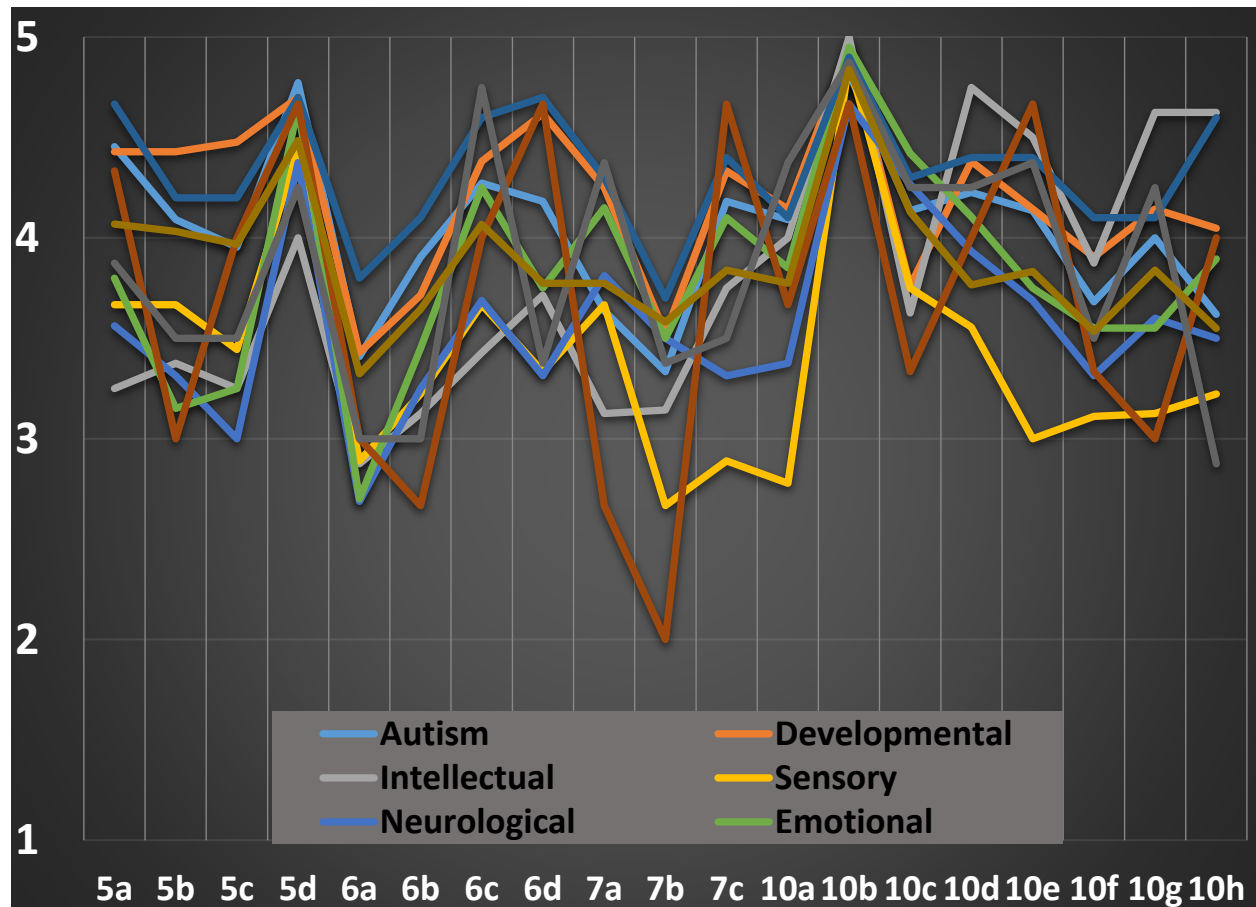


NASHOBA SEPAC SURVEY RESULTS

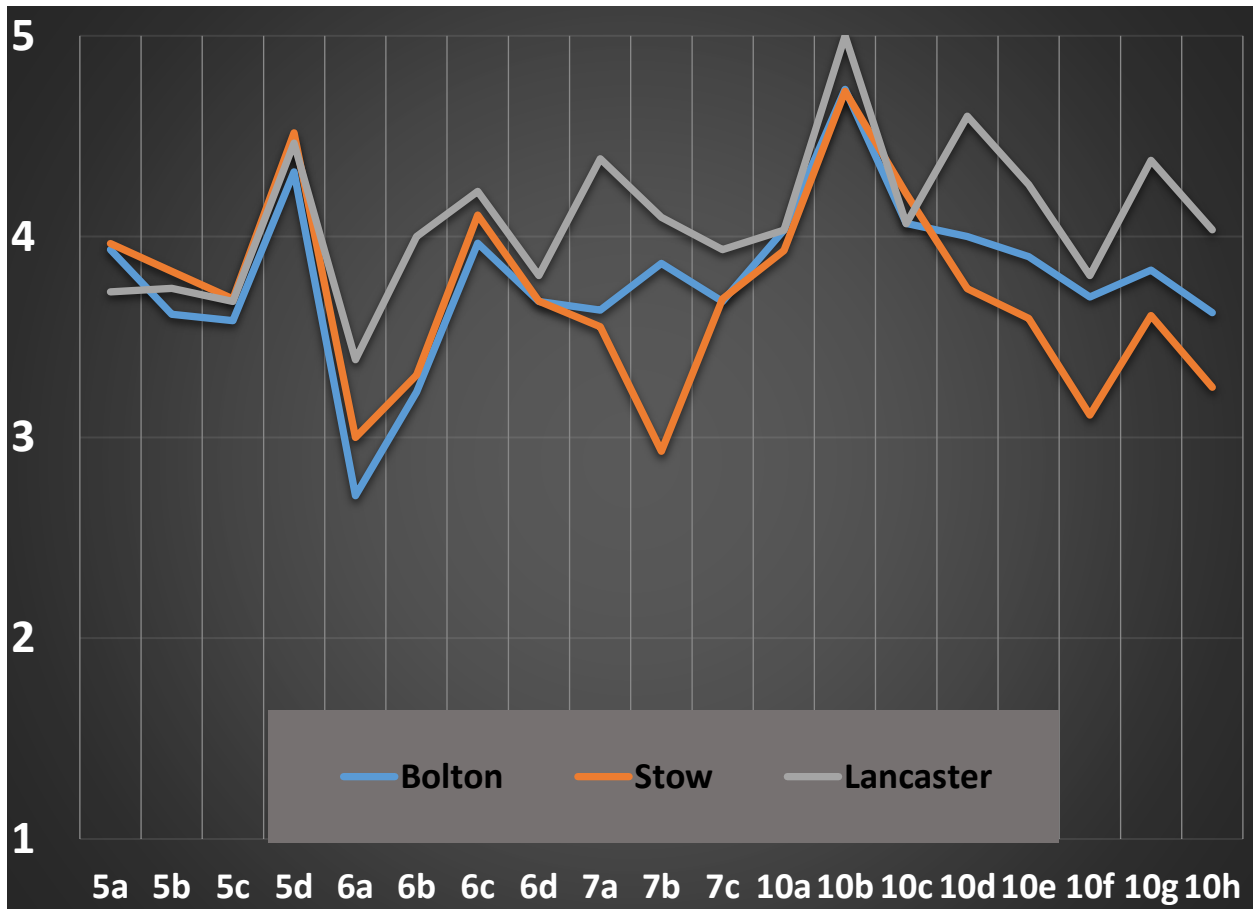
DEEP DIVE BY DIASABILITY TYPE AND TOWN

By taking a smaller subset of the data, for example disability type or town, and comparing that data across all questions asked, then comparing those datasets with similar datasets of a similar subset, we can begin to see trends more effectively. See, below, for trends noted in data by disability type and town. Large peaks indicate high levels of awareness/agreement, whereas low valleys indicate low levels of awareness/agreement.

AWARENESS/AGREEMENT BY DISABILITY TYPE



AWARENESS/AGREEMENT BY TOWN



LIKERT SCALE QUESTION KEY

5. On a scale of 1 to 5 (1 is not at all aware, 5 is very aware), please indicate whether you are not aware or very aware with regard to the following statements relating to the Nashoba Regional School District (NRSD) SEPAC.

- I am aware that the role and function of NRSD SEPAC
- I am aware that the NRSD SEPAC's duties include advising the School Committee on special education
- I am aware that the SEPAC's duties include meeting regularly with school officials to participate in the planning, development, and evaluation of NRSD's special education programs
- I am aware that the SEPAC offers free workshops and presentations

6. On a scale of 1 to 5 (1 is not at all aware, 5 is very aware) please indicate whether you are aware or are not aware with regard to the following statements relating to the NRSD Special Education Parent Advisory Council

- a) I am aware of where to look for the Nashoba Regional School District SEPAC Agendas and Meeting Materials
- b) I am made aware of Business Meetings with enough advance notice to coordinate attendance
- c) I am made aware of Workshop Offerings with enough advance notice to coordinate attendance
- d) I feel that I can reach out to the NRSD SEPAC with questions

7. On a scale of 1 to 5 (1 is strongly disagree, 5 is strongly agree) please indicate whether you agree or disagree with the following statements regarding communication and participation in NRSD SEPAC information and meetings.

- a) I receive the reminder emails for the Business Meeting and Workshop Offering updates, sent out by Nashoba Regional School District, the week of the offering
- b) My school provides messages from the Nashoba Regional School District SEPAC in their communications and/or virtual backpacks
- c) I feel that I can attend meetings hosted by the Nashoba Regional School District SEPAC

10. On a scale of 1 to 5 (1 is strongly disagree, 5 is strongly agree), please indicate whether you agree or disagree with the following statements relating to special education and children with disabilities in NRSD

- a) I am knowledgeable about my rights and the rights of my child regarding special education
- b) I know what an IEP is
- c) I know what a 504 Plan is
- d) The input I provide is reflected in my child's IEP
- e) The IEP Team presented the information in my child's IEP in a way that helped me understand and process the information
- f) Parents are kept well informed of child's progress relating to specific IEP goals, benchmarks and objectives
- g) Parents are informed why specific services have been recommended for their child
- h) I feel that my opinions are respected when I disagree with the school regarding my child's special education program