

Mary Rowlandson Elementary School



School Improvement Plan
For 2012 -2015

Goal 1. Mary Rowlandson Elementary School will foster effective collaboration through identification of common goals, team work, and communication.

Objective:

Action Step	Responsibility	Source of Evidence	Budget Impact	Evaluation
Expand a cadre of Lab Classroom Teachers to assist colleagues in the implementation of Balanced Literacy	<ul style="list-style-type: none"> • Lab Classroom Teachers • Principal • Assistant Principal • Teaching and Learning Alliance consultant 	<ul style="list-style-type: none"> • Peer observation • Learning Walks • Teacher Survey • Common Planning Time 	Professional Development Funds	
Create yearly professional Learning Communities (PLC) around topics of interest that are connected to school goals.	<ul style="list-style-type: none"> • Teachers • Paraprofessionals • Principal • Assistant Principal 	<ul style="list-style-type: none"> • Agendas • Meeting notes 	Materials and books as necessary	

Goal 2. Mary Rowlandson Elementary School will provide varied learning opportunities that incorporate active projected based learning and enrichment experiences, which involve both the home and the community.

Action Step	Responsibility	Source of Evidence	Budget Impact	Evaluation
Foster and support a school wide enrichment program	<ul style="list-style-type: none"> • Enrichment Committee • Principal • Assistant Principal • Staff • Parents 	<ul style="list-style-type: none"> • Quantity and diversity of enrichment offering • Enrichment participation survey • Number of students involved in activities 	PTO Fund dedicated to enrichment	
Grade level PLUS time will be consistently implemented to meet the needs of all learners.	<ul style="list-style-type: none"> • Grade level teams • Title I staff 	<ul style="list-style-type: none"> • Pre and post assessments • Schedules • Collaboration during CPT 		
Explore opportunities for community partnerships.	<ul style="list-style-type: none"> • Principal • Assistant Principal • School Council 	<ul style="list-style-type: none"> • Meeting notes • Activities 		

Goal 3 Mary Rowlandson Elementary School will foster critical thinking skills enable students to solve problems through divergent and creative.

Action Step	Responsibility	Source of Evidence	Budget Impact	Evaluation
Professional development in questioning strategies	<ul style="list-style-type: none"> • Principal • Assistant Principal • Staff 	Student survey Teacher survey Workshops Lab Classroom visits		
Implementation of Balanced Literacy	<ul style="list-style-type: none"> • Lab Classroom teachers • Classroom Teachers • Principal • Assistant Principal 	Lab Classroom visits		
Investigate varied questioning taxonomies. (eg. Blooms, Williams)	<ul style="list-style-type: none"> • Principal • Assistant Principal • School Council 			

Goal 4. Mary Rowlandson Elementary School students will develop effective verbal and written communication skills.

Action Step	Responsibility	Source of Evidence	Budget Impact	Evaluation
Continue the implementation of the 6 Traits Writing program	<ul style="list-style-type: none"> • Literacy Team • Principal • Assistant Principal • Classroom teachers 	District benchmarks assessments Work samples		
Actively use rubrics to evaluate writing across the curriculum	<ul style="list-style-type: none"> • Classroom Teachers • Literacy Team 	Interactive Rubric Math Exemplars rubric		
Implementation of Social Competencies programs	<ul style="list-style-type: none"> • Classroom teachers • Interventionist • Specialist • Principal • Assistant Principal 	Developmental designs Second Step Responsive Classroom		

Goal 5
Mary Rowlandson Elementary School will investigate and implement ways to apply technology to achieve academic and operational excellence with the hardware and skills necessary to be productive members of the 21st century global community.

Action Step	Responsibility	Source of Evidence	Budget Impact	Evaluation
iPad Pilot program	<ul style="list-style-type: none"> • Special Department • Instructional Technology Teacher • Classroom Teachers • Related Service Providers 		District Technology Budget	
Use of SmartBoards for classroom instruction	<ul style="list-style-type: none"> • Classroom teachers • Special education teachers • Instructional Technology Teacher 		District Technology Budget	
Investigate new software or online programs that advance instruction, assessment and planning	<ul style="list-style-type: none"> • Instructional Technology Teacher • Principal • District Technology Staff 			