

**GOAL 1: Nashoba Regional High School will expand personalized programs that emphasize relevancy, self-advocacy, and 21<sup>st</sup> Century skills.**

Goals	Time Line	Measurement	Impact of Budget
<p>Peer mentoring, peer mediation, and/or peer tutoring programs would seek to have students help resolve minor issues of student conflict in addition to empowering students to self-advocate and show personal responsibility. As such, the program would fulfill our Civic/Social Expectations for Student Learning per our Mission Statement:                      “Cultivating and developing pro-social skills in order to minimize conflicts within the community and/or school” (Civic/Social Expectations for Student Learning).</p>	<p>2011-2013</p>	<p>Always Consider Tomorrow, peer tutoring, peer mediation, Mentors in Violence Prevention (PE class), Best Buddies PE/Health, and other programs centered on leadership skills/strengths.</p>	<p>Programmatic/minor.</p>
<p>A Senior project/portfolio and At-Risk graduation program will be expanded to include more internships as well as self-directed and experiential learning opportunities.                      “Participating in meaningful community and/or school activities that promote service to others” (Civic/Social Expectations for Student Learning).</p>	<p>2011-2013</p>	<p>A faculty advisor to oversee small groups of students to create their own course of study. Academic pursuits or projects will be chronicled by the faculty advisor to be shared with community as necessary. Community service will be a requirement of the project. Dropout rates from year-to-year will also measure the effectiveness of the at-risk for graduation program.</p>	<p>To more effectively implement the Senior Project program, a faculty member should be assigned a .2 FTE (~10,000-\$15,000) in order to facilitate a larger number of students.                      The Career Counselor may need to become 1.0 FTE in order to facilitate a larger At-Risk graduation program.</p>

Frequently survey parents, faculty, and students to determine current needs at the HS.	2011-2013	Results of parent satisfaction, senior exit, bullying/harassment, individual course experience/satisfaction, college planning, NEASC community, etc. surveys can be utilized to support needs and identify areas of improvement.	Maintain current membership to Zoomerang online survey service.
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**GOAL 2: Nashoba Regional High School will emphasize 21<sup>st</sup> Century skills in curriculum, assessment, and instructional practices to ensure that the school and its programming are in full compliance with the 2011 NEASC recommendations.**

Goals	Time Line	Activity/Measurement	Impact of Budget/Benchmark
The curriculum guides, common assessments and common rubrics will reflect strategies that incorporate 21 <sup>st</sup> Century skills into the assignments, assessments, and instructional strategies.	2011-2013	Curriculum guides will be reviewed on an annual basis and fully revised on a three-year cycle. In addition to the alignment to state/national standards, Big Ideas/Essential Questions, and the Mission and Academic/Civic-Social Expectations, the curriculum will reflect the key components of 21 <sup>st</sup> Century skills (collaboration, creativity, innovation, communication skills, critical thinking, problem solving, media skills, and global understanding – <i>Curriculum 21</i> ) both for learning but also for life	Materials specific to professional development and necessary software/hardware tools.
Personalize the learning experience for all students through self-assessment or reflection. (NRSD Core Values Statement-“All students deserve personalized learning”)	2011-2013	Self-assessment techniques to be integrated into current assessment practices as evidenced through Curriculum Guides and Common Assessments/Rubrics. Students will use the results of their self-assessment to make improvements in their learning. A revised report card with “Habits of Mind” as an indicator will allow for more specific information related to non-traditional assessments.	None.

**GOAL 3: Where practical, instruction and assessment at Nashoba Regional High School will be connected to real-life application of knowledge and skills.**

Goals	Time Line	Measurement	Impact of Budget
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A School to Career Program will provide post-secondary work opportunities as well as providing opportunities for internships for the student population and those most at-risk of dropping out of school..	2011-2013	Reduction of dropout rate, increase in students completing non-traditional graduation pathway, increase in internship participation, job shadow and job fair experiential days, connection to the Massachusetts School Based Work Plan, integration of the Massachusetts Model for Guidance Counseling.	Expand position to 1.0 FTE.
Courses will reflect the 21 <sup>st</sup> Century environment and allow for interaction with the community in a meaningful manner	2011-2013	Senior projects, Best Buddies partnerships, internships, alternative pathway to graduation, dual enrollment, expanded matriculation agreements with colleges such as AUC, Quinsigamond CC/Mt. Wachusett CC, etc, 1-1 computing models for students	Increased programming may require additional staffing ratios.

**Goal 4 – Evaluate course offerings so that students will have access to socially relevant, high interest courses while establishing class sizes with a maximum number that is reasonable for effective teaching and assessment in a safe, supportive environment.**

<b>Goals</b>	<b>Time Line</b>	<b>Measurement</b>	<b>Impact of Budget</b>
Students will have access to courses that are fully comprehensive, relevant, and employ a wide variety of 21 <sup>st</sup> Century tools and strategies.	2011-2013	Increased course offerings in the full comprehensive program of studies; Access to one-to-one computing options for all students; Virtual High School and/or hybrid online courses; Etc.	Increased programming and student populations may require additional staffing ratios.

**Goal 5 – Encourage involvement of students to participate in community service and civic responsibility.**

<b>Goals</b>	<b>Time Line</b>	<b>Measurement</b>	<b>Impact of Budget</b>
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<p>Continue to improve school culture and environment through a variety of activities and programming. (Each member of our school community recognizes his or her role and responsibility in creating a learning environment based upon respect, trust, teamwork, and enthusiasm - NRHS Mission Statement)</p>	<p>2011-2013</p>	<p>Student surveys, disciplinary data reductions, attendance rates extra-curricular participation, internship and senior project participation, graduation rates, graduating class activities, etc.</p>	<p>None.</p>
<p>Provide students with a safe environment in full compliance with MGL Bullying Law (ch71:92)</p>	<p>2011-2013</p>	<p>Nashoba will have in place a bullying intake form, documentation procedures, follow-up protocols, professional development for students and teachers, and a curriculum plan that uses in-school surveys, disciplinary logs, and numerous other tools to gauge the overall safety and atmosphere of the school.</p>	<p>Possible professional conference(s) for specific staff members.</p>

**Goal 6 – The NRHS facility will support all elements of an appropriate high school experience in the 21<sup>st</sup> Century.**

Goals	Time Line	Measurement	Impact of Budget
<p>Space needs (internal and external) will be assessed to devise the best format for instruction, small group meetings and cafeteria space. “To provide the necessary space, materials, and technology conducive to a quality education” (NRSD Mission-Goal 3).</p>	<p>2011-2013</p>	<p>A capital plan that addresses the following needs for a school population that is expanding:            Classroom space;            Technology requirements (hardware/software);            Laboratory space;            Meeting space;            Cafeteria and common area space</p>	<p>District and State Funding sources.</p>

<p>Improve athletic facilities for all athletic programs and the larger community. “To provide the necessary space, materials, and technology conducive to a quality education” (NRSD Mission-Goal 3).</p>	<p>2011-2013</p>	<p>Expand fields to provide more practice space; Add synthetic playing surface on upper field; Construct a field house/training facility that is open to the full community</p>	<p>District and State Funding sources.</p>
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