

Massachusetts School Building Authority

Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see www.massschoolbuildings.org. If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

District:	Nashoba
Submission Date:	11/2/2020 9:24:43 AM
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General Information

What is the District's

1. anticipated design enrollment for the proposed project? 1300

Is the District seeking to

2. include any grade reconfigurations as part of the feasibility study? No

Is the District considering any

3. redistricting as a part of the feasibility study? No

Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of the District that attend schools outside of the public school district. This information was provided by the DESE. The District was asked to provide as part of its comments any information missing at the time of submission.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Nashoba	2018	0	0	69	0	0	0	0	69	69	100.0000%
Nashoba	2018	1	0	75	0	0	0	0	75	75	100.0000%
Nashoba	2018	2	0	90	0	0	1	0	92	90	97.8300%
Nashoba	2018	3	0	68	0	0	3	0	73	68	93.1500%
Nashoba	2018	4	0	76	0	1	3	0	80	77	96.2500%
Nashoba	2018	5	0	92	0	1	1	0	94	93	98.9400%
Nashoba	2018	6	0	69	0	0	2	0	72	70	97.2200%
Nashoba	2018	7	0	74	0	2	6	0	90	82	91.1100%
Nashoba	2018	8	0	96	0	0	2	0	101	97	96.0400%
Nashoba	2018	9	0	90	1	2	8	0	103	95	92.2300%
Nashoba	2018	10	0	67	0	5	10	0	87	77	88.5100%
Nashoba	2018	11	0	94	1	0	6	0	105	98	93.3300%
Nashoba	2018	12	0	81	0	2	7	0	93	86	92.4700%
Nashoba	2018	0	0	68	0	0	5	0	73	68	93.1500%
Nashoba	2018	1	0	64	0	0	6	0	73	64	87.6700%
Nashoba	2018	2	0	64	0	2	6	0	73	66	90.4100%
Nashoba	2018	3	0	81	0	1	5	0	89	82	92.1300%
Nashoba	2018	4	0	68	0	0	9	0	80	68	85.0000%
Nashoba	2018	5	0	76	0	1	6	0	86	77	89.5300%
Nashoba	2018	6	0	89	0	1	11	0	103	90	87.3800%
Nashoba	2018	7	0	72	0	3	6	0	84	75	89.2900%
Nashoba	2018	8	0	76	0	3	10	0	91	81	89.0100%
Nashoba	2018	9	0	72	0	3	8	0	103	95	92.2300%
Nashoba	2018	10	0	66	0	6	8	0	90	82	91.1100%
Nashoba	2018	11	0	66	1	1	7	0	90	82	91.1100%
Nashoba	2018	12	0	65	0	6	16	0	98	82	83.6700%
Nashoba	2018	0	0	68	0	0	1	0	69	68	98.5500%
Nashoba	2018	1	0	78	0	1	1	0	80	79	98.7500%
Nashoba	2018	2	0	82	0	4	4	0	90	86	95.5600%
Nashoba	2018	3	0	106	0	1	1	0	109	107	98.1700%
Nashoba	2018	4	0	95	0	1	2	0	100	96	96.0000%
Nashoba	2018	5	0	100	0	2	1	0	103	102	99.0300%
Nashoba	2018	6	0	106	0	2	2	0	113	109	96.4600%
Nashoba	2018	7	0	86	0	1	4	0	96	91	94.7900%
Nashoba	2018	8	0	117	0	3	9	0	133	123	92.4800%
Nashoba	2018	9	0	75	0	6	7	0	96	89	92.7100%
Nashoba	2018	10	0	78	0	7	2	0	100	95	95.0000%
Nashoba	2018	11	0	80	0	5	4	0	89	85	95.5100%
Nashoba	2018	12	0	102	0	4	10	0	123	112	91.0600%

Comments:

Special Education

On this page the MSBA asked that the District provide information on the delivery of special education programming in your district, including information on the collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership.</p> | <p>We have three special education programs at the High School - A Therapeutic Learning Center, PACE High School and Transitions. In addition we provide small group instruction in the content areas as a component to co-taught instruction. We are fully committed to servicing students in the least restrictive environment.</p> |
| <p>2. Are there currently any spaces dedicated to special education collaboratives at any of the facilities involved in this :</p> | <p>No</p> |
| <p>3. If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change.</p> | <p>None</p> |
| <p>4. If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.</p> | <p>We utilize a variety of specialized spaces to support the needs of our complex learners. They require a variety of spaces to meet the goals of the IEP. We have ongoing needs for appropriate space for different programs. We have currently carved out different spaces, for example, in our media center, to help us. We look forward to re-envisioning space to better serve our students. We feel that we could serve this population well in newly designed, appropriate space.</p> |

Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilization. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

Pre-Kindergarten

- Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project? No
- How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?
- What is the current Pre-Kindergarten enrollment at the site of the proposed project?
- Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?
- If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here. None

Kindergarten

1. Please indicate the types of Kindergarten programs the District presently offers:
- Number of Full Day Sessions 3
- Number of Half Day Sessions 0
- How many classrooms are currently dedicated to Kindergarten at the site of the proposed project? 0
2. Does the district charge tuition for kindergarten? No
- If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here. We offer full day Kindergarten in each of our three towns. (This is our first year of implementation of free full day Kindergarten.)