

Nashoba School Building Committee

Overview of Educational Planning

January 20, 2021

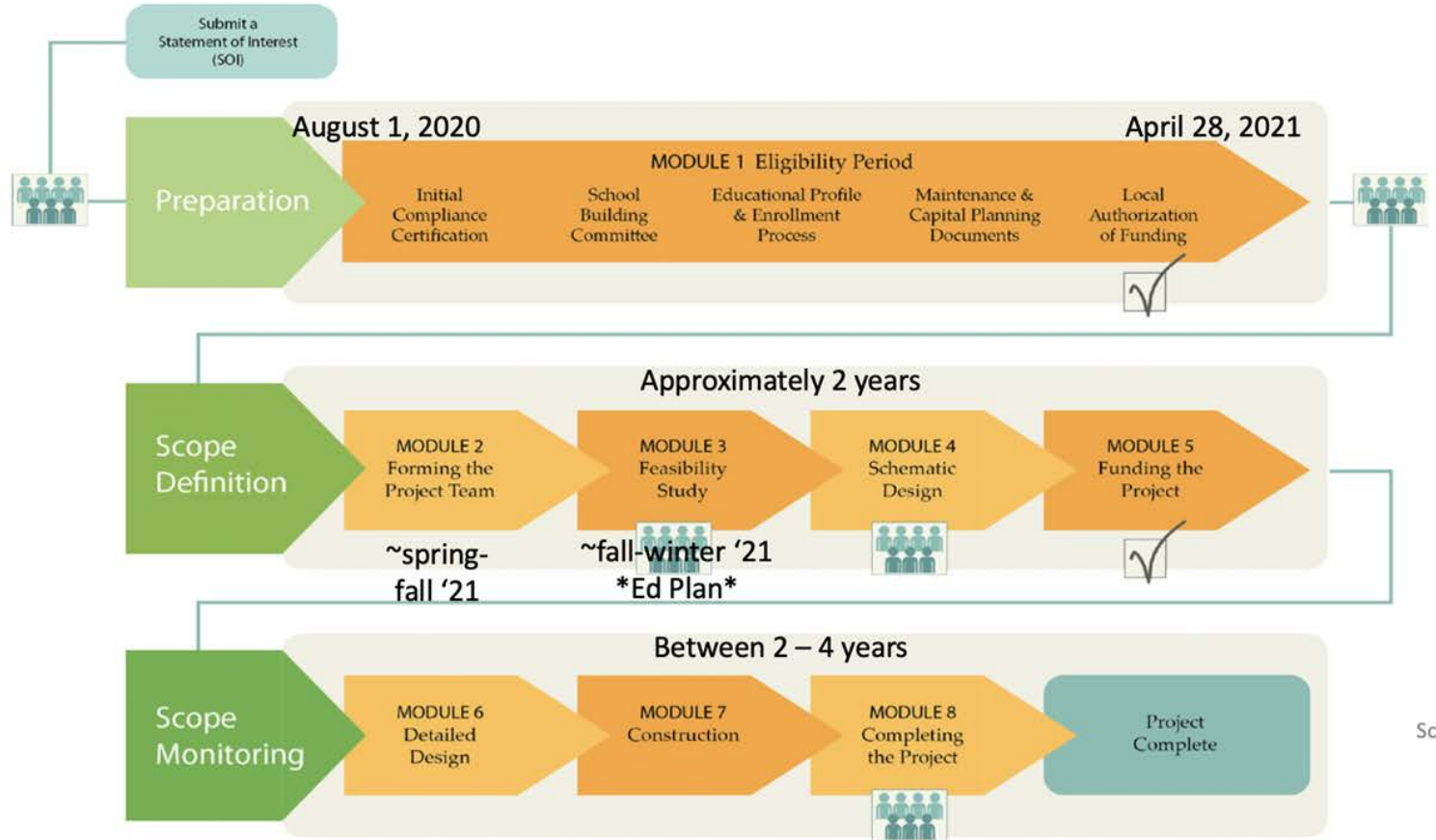
Jeanine Boulay, Assistant Principal, NRHS
Jake Foster, STEM Learning Design, LLC



MSBA Core Program Process Overview

 MSBA Board Approval

 District Vote



Nashoba Regional High School Process Overview, as of September 2020

Eligibility Period: Educational Programming

Educational Profile: Overview of current program

- Current Teaching Methodology
- Current Use of Learning Spaces and Impact on Programming
- Advancing the Future of NRHS Educational Programming

CA Learning Excursion

- Delayed due to pandemic



M

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NASHOBA

~ School Identity: Who We Are and Who We Want To Be ~

Innovation Initiatives

Sustainability

SEL

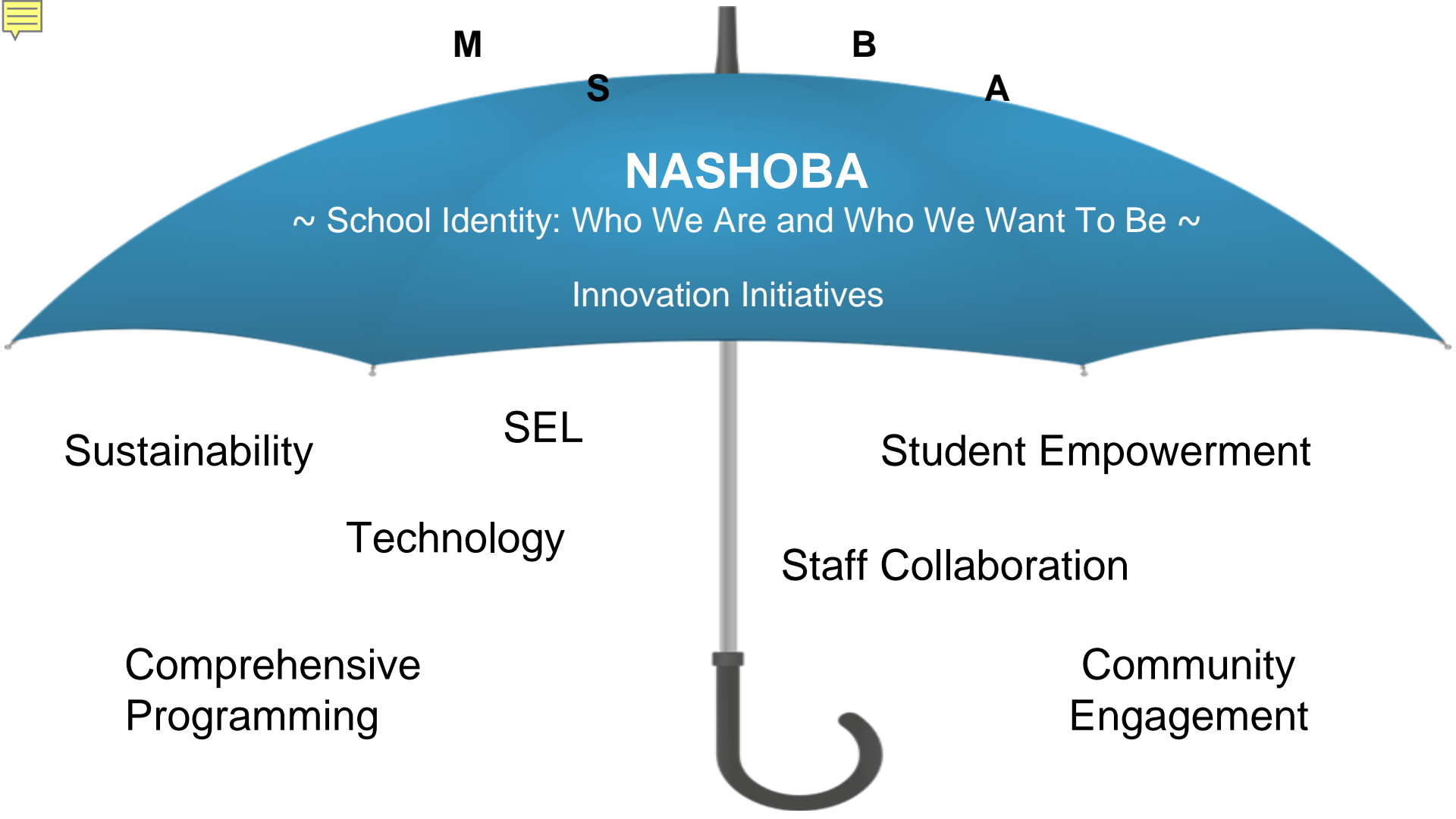
Student Empowerment

Technology

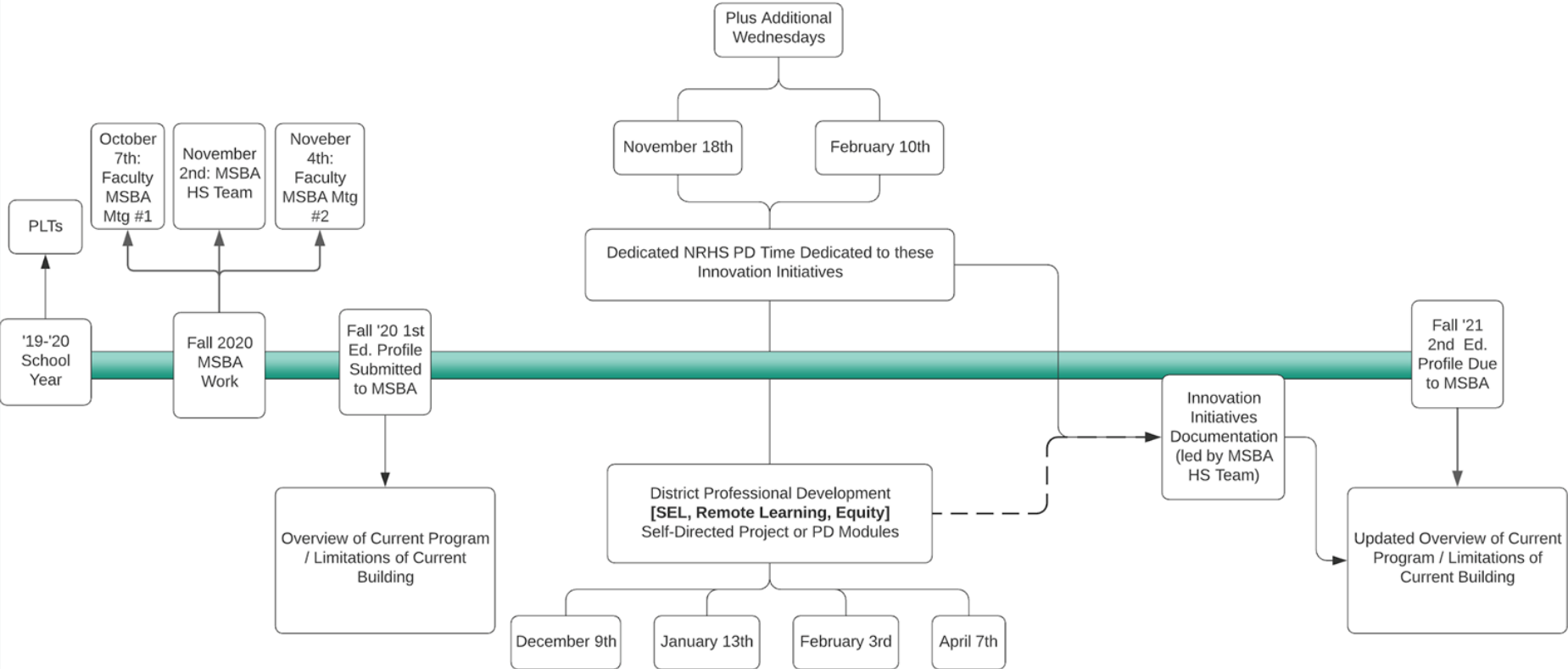
Staff Collaboration

Comprehensive
Programming

Community
Engagement



Preparing for Feasibility Study: Educational Plan



Educational Program Priority Goals (working draft)

- Authentic and engaged learning

- Be a place where relevance and purpose in instruction, rather than requirements, develop student engagement
- Create a learning environment where all students engage in authentic, hands-on learning with real-world problems
- Support students in learning to work and learn together
- Promote interdepartmental collaboration for teachers and students

- Equity and inclusion

- Be a safe school that promotes social justice, inclusivity and racial equality, and supports ALL learners

- School culture and wellness

- Create an inviting environment where people want to be
- Promote self-care and positive health, for students, staff, and community
- Provide connection and collaboration with the community

- Preparation for the future

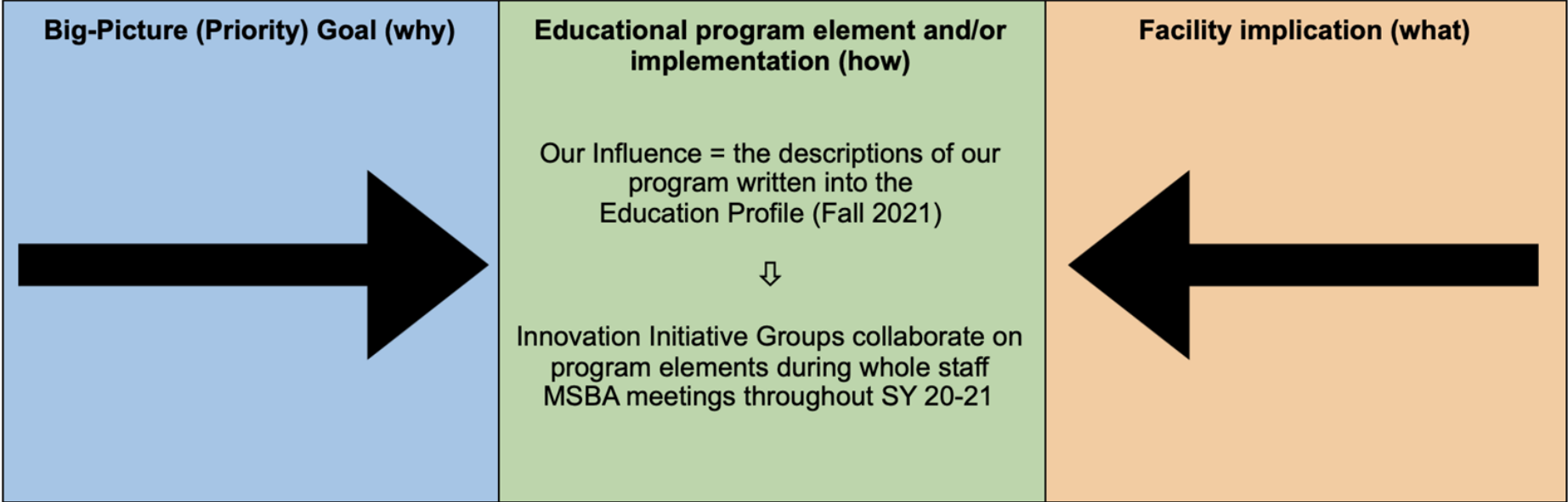
- Prepare students for the 21st century world of work and use of technology
- Value college preparation while supporting students with other goals
- Foster and support citizenship, collaboration, school community, and service to the larger community

- Sustainability

- Promote sustainability and consciousness of the Earth



Primary focus on educational program





OUR INNOVATORS' COMPASS

Five ways we move forward in any challenge, big or small:
with and for everyone involved, we **explore** new possibilities in...



Criteria for Prioritizing SY20-21

Inspiring

- Speaks to who we are and who we want to be

Reasonable

- Can incorporate into practice this year

Cross-Departmental

- Can help us develop a broad Nashoba identity

Impactful

- Can be reflected in use of space in a building

Go wherever moves you forward! Try, question and change things. Or follow the numbered path—think: **POPIE** ("Pop-y"): People, Observations, Principles, Ideas, Experiments and back to what happens, for all involved.

Please share! Just clearly credit Ela Ben-Ur & innovatorscompass.org (which has more resources, stories, and permissions) and share back stories to [#innovatorscompass](https://twitter.com/innovatorscompass) or ela@innovatorscompass.org.



Goals for the next year

- Be ready for arrival of an architect
 - articulate how we want to use a new building 4-5 years from now
- Provide a foundation for a 4- to 5-year plan
 - to ensure continued innovation toward a vision and readiness to fully use a new building
- Engender community support and buy in
 - for innovations in programming and the building process