



# NASHOBA

Regional School District

Special Education Department

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## IEP Team Manifestation Determination Summary Sheet

Meeting Date: \_\_\_\_\_

Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Specific Behavior/Incident Requiring Manifestation Determination: \_\_\_\_\_

Date(s) of Behavior/Incident: \_\_\_\_\_ Disability of Student: \_\_\_\_\_

1) Sources of information reviewed for manifestation determination: \_\_\_\_\_

2) Was the conduct in question caused by or have a direct relationship to the student's disability?  Yes  No

3) Was the conduct in question a direct result of the school's failure to implement the IEP?  Yes  No

4) Determination: The Team (including the student's parent(s) or legal decision maker, a representative of the school district and relevant members of the IEP Team) considered all relevant information and determined that the behavior

Is a manifestation of the disability **AND:**

The student will be returned to the placement specified in his/her IEP, unless: a) the school and parents agree to a change of placement through the IEP process; or b) the student is assigned to an alternative educational setting for possession of a weapon or illegal drugs or for infliction of serious bodily injury on another person; and

The Team will conduct a functional behavioral assessment (unless a functional behavioral assessment has already been conducted), and will implement a behavior intervention plan for the student; or

The Team will review the existing behavior intervention plan and modify it as necessary, to address the behavior that resulted in the disciplinary removal.

**OR**

Is not a manifestation of the disability **AND:**

Disciplinary removal may occur, but the school district must continue to make a free appropriate public education (FAPE) available to the student in a manner which enables the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the student's IEP; and

If appropriate, the school will conduct a functional behavioral assessment and develop a behavior intervention plan designed to address the behavior violation so that it does not recur.

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Team Chairperson Signature

\_\_\_\_\_  
Date