



Superintendent's Report
April 10, 2019

1. MCAS

MCAS is well underway in the Nashoba Regional School District. For the first time, all assessments are now online and taken via the use of our district chrome books. MCAS testing begins in late March with the HS ELA assessment and culminates the first week of June in all of our schools with assessments in Math and Science. So far, we have had a smooth rollout of the assessments online. In preparing for the assessments, several training sessions for test administrators, run-throughs and practice sessions were held for students to allow them the skills in navigating the new online format, especially at the high school. Kudos to our Technology staff and administrators for a successful start!

(Standard 1)

2. German Exchange

Over the past two weeks, twenty German students and their two teachers have spent time visiting our district, taking part in classes, living with our Nashoba families and participating in several activities at the high school and in and around New England. After a visit to Boston, we had a chance to visit with the group and learn about their interests, curiosities and objectives for their visit. They had a chance to visit Sturbridge Village, attend many Nashoba events and will welcome our students back to Germany in June. Many thanks to Mr. Pritchard and Ms. Davis for organizing this global educational opportunity for our students.

(Standard 1)

3. NRHS Reality Fair

The NRHS Reality Fair was held at the high school on Friday April 5, 2019 from 7 am – 11:30. The Reality Fair is an interactive financial management event for all sophomores and was sponsored by the Rotary Club of Nashoba Valley, Nashoba Regional High School, and Clinton Savings Bank. The objective is to give students a better understanding of the financial responsibilities they will face in the real world. Students select a career, get a paycheck, and have to maintain a lifestyle within their budget. After students visit the various tables at the fair, they balance their budgets and review their spreadsheets with a credit counselor. Upon completion, we have seen that students have gained greater financial literacy and appreciation for future financial decisions.

(Standard 1)

4. District Improvement Plan 2019-2021

We are currently in the process of planning our new two-year district Improvement Plan for FY2020 and FY2021. Our administrative team along with representation from multiple stakeholders has been busy attending professional development sessions for Social Emotional Learning, Literacy and 21st Century Learning Environments. With a sharp focus on educating the whole child, reaching ALL learners and Social Emotional Learning, we are looking forward to rolling out our new DIP in June that will address these essential areas pertinent to a 21st Century education.

(Standard 1, 4)

5. Budget Book and Brochures

We will have both our budget book and budget brochures available on Wednesday, April 17th. This year we will have copies of both the brochure and book available in our school district office, our local Town offices, and we are requesting that we also be able to leave some at our local libraries. All information will be posted on-line on our website. We will not be mailing brochures home, this year, to every household.

(Standard 2, 3)

- 6. Wall of Pride** – We are close to finishing the walls of student photos in the lower level of this building. We are awaiting signage, which should be in shortly. The pictures remind us of the incredible opportunities and growth we see in our children as they move through our district. We continue to take immense pride in the daily efforts of our staff and students. We encourage that you take the opportunity to visit the area.

(Standard 2, 3)

Ann Marie Stoica, Director of Human Resources • Rob Frieswick, Director of Facilities
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