



# 2016 Massachusetts School Report Card Overview

## MARY ROWLANDSON ELEMENTARY (07250010)

Nashoba Public School District (07250000)  
 Sean P O'Shea, Principal  
 Grades Served: PK,K,01,02,03,04,05

103 Hollywood Drive , Lancaster, MA 01523  
 Phone: 978.368.8482  
 Website: <http://rowlandson.nrsd.net/>

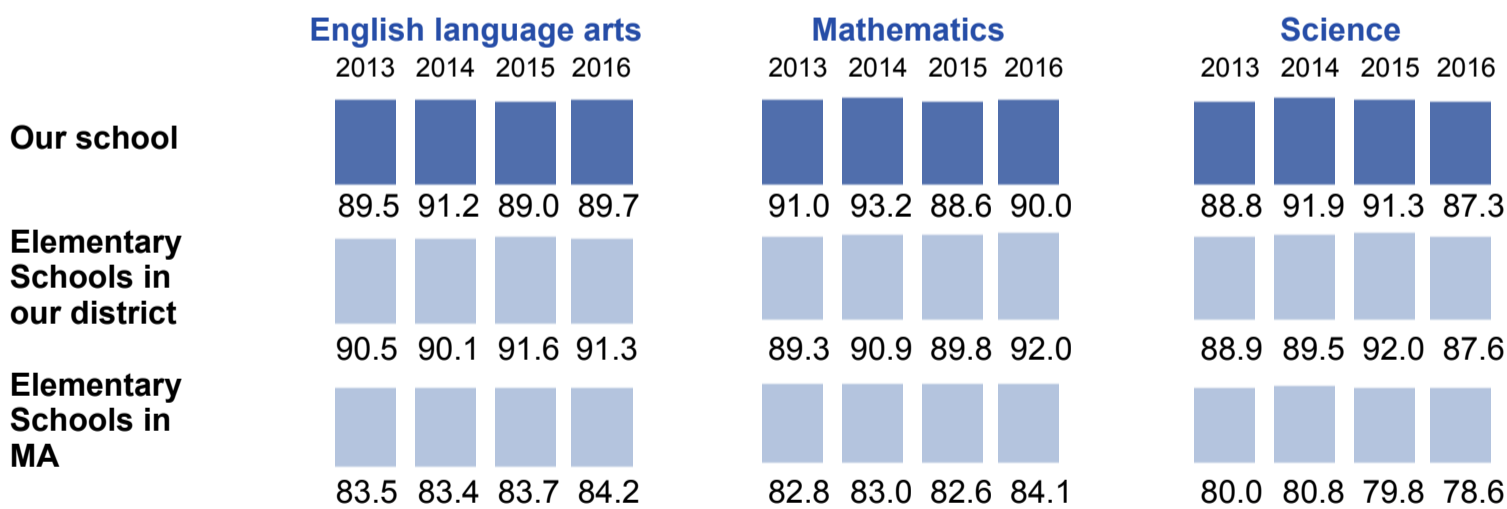
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

### How is our school doing overall?

Accountability and assistance levels		School percentile										
<b>Our school</b>	<b>Level 2</b> Not meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. Lowest performing <span style="margin-left: 150px;">Highest performing</span>										
<b>Our district</b>	<b>Level 2</b> One or more schools in the district classified into Level 2											
Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a> .		<b>Overall progress in narrowing gaps</b> Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
		<table border="0"> <tr> <td><b>All students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>High needs students</b></td> <td><b>Met Target</b></td> </tr> <tr> <td><b>Economically disadvantaged</b></td> <td>-</td> </tr> <tr> <td><b>Students with disabilities</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td>-</td> </tr> </table>	<b>All students</b>	Did Not Meet Target	<b>High needs students</b>	<b>Met Target</b>	<b>Economically disadvantaged</b>	-	<b>Students with disabilities</b>	Did Not Meet Target	<b>English language learners &amp; former ELLs</b>	-
<b>All students</b>	Did Not Meet Target											
<b>High needs students</b>	<b>Met Target</b>											
<b>Economically disadvantaged</b>	-											
<b>Students with disabilities</b>	Did Not Meet Target											
<b>English language learners &amp; former ELLs</b>	-											

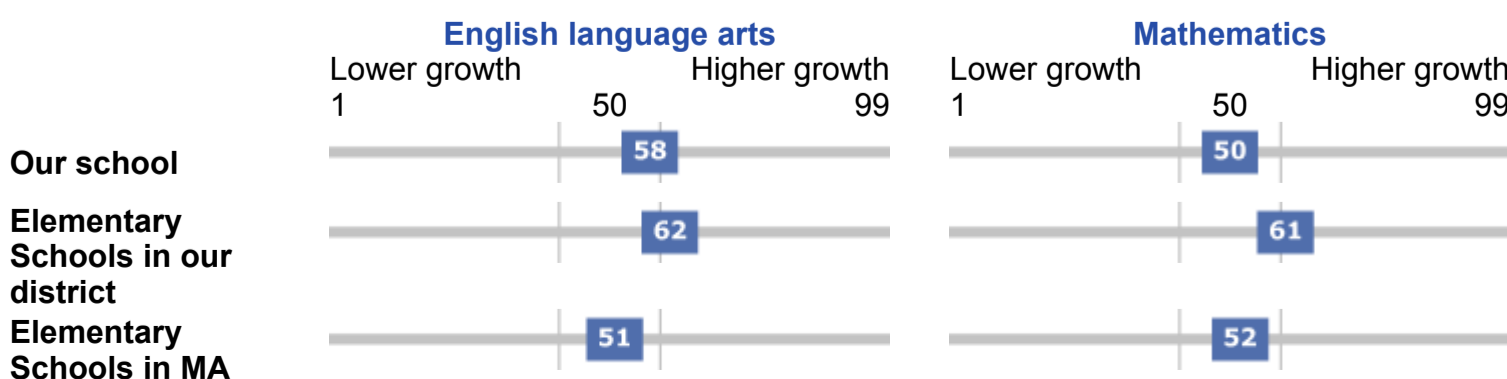
### How does our school's achievement over time compare to the district and the state?

The transitional Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.



### How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2016 are below. (Note: Growth values are truncated.)



## How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	478	3,428	953,429

	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	56	11.7	81	7.6	105,033	29.7
Students with disabilities	95	19.9	161	15.0	54,668	15.4
English language learners	5	1.0	24	2.2	41,225	11.6

## How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	36.6	74.0	25,630.9
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.5
Average class size (#)	20.4	20.7	19.6
Student : teacher ratio	13.1 to 1	14.5 to 1	13.9 to 1

## How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2016 Attendance rate (%)	96.3	96.4	95.7
2016 Average days absent per student (#)	6.3	6.2	7.4
2016 Chronic absenteeism rate (%)	5.9	4.5	8.7

Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
2016 In-school suspension rate (%)	-	0.0	0.5
2016 Out-of-school suspension rate (%)	-	0.0	0.9

High school completion	Our school	Our district	Our state
2014 5-year graduation rate (%)	-	95.7	88.5
2015 4-year graduation rate (%)	-	94.6	87.3
2015 annual dropout rate (%)	-	1.0	1.9
2014 graduates attending institutions of higher education* (%)	-	89.2	76.2
2016 12th graders taking 1+ Advanced Placement courses (%)	-	68.4	40.6
2016 Advanced Placement tests with scores of 3 or higher (%)	-	85.4	66.5
2016 SAT average score - Reading	-	552	509
2016 SAT average score - Writing	-	539	497
2016 SAT average score - Math	-	563	522
2015 MassCore** - Completing a rigorous course of study (%)	-	100.0	72.3

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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Student Group	Incl	Rate	Each Level					in SGP (#)	Incl	Rate	Each Level					in SGP (#)	Incl	Rate	Each Level					in SGP (#)			
	#	%	A	P	NI	W	#			%	A	P	NI	W	#			%	A	P	NI	W					
<b>Subgroups</b>																											
Students w/disabilities	18	100	0	17	67	17	75.0	N/A	N/A	51	100	2	25	57	16	73.0	N/A	N/A	-	-	-	-	-	-	-	-	
ELL and Former ELL	1	-	-	-	-	-	-	-	-	11	100	0	36	55	9	65.9	N/A	N/A	-	-	-	-	-	-	-	-	
Econ. Disadvantaged	10	100	0	50	50	0	80.0	N/A	N/A	21	95	0	48	48	5	77.4	N/A	N/A	-	-	-	-	-	-	-	-	
High needs	26	100	0	31	58	12	77.9	N/A	N/A	72	99	1	38	49	13	76.0	N/A	N/A	-	-	-	-	-	-	-	-	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian		-	-	-	-	-	-	-	-	17	100	18	76	6	0	98.5	N/A	N/A	-	-	-	-	-	-	-	-	-
Hispanic/Latino	6	-	-	-	-	-	-	-	-	15	100	0	47	53	0	75.0	N/A	N/A	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	61	100	15	48	34	3	88.5	N/A	N/A	215	100	13	60	24	3	91.2	N/A	N/A	-	-	-	-	-	-	-	-	
Male	36	100	3	44	50	3	80.6	N/A	N/A	128	99	9	54	33	4	86.3	N/A	N/A	-	-	-	-	-	-	-	-	
Female	33	100	24	52	18	6	93.9	N/A	N/A	124	100	15	66	15	3	94.0	N/A	N/A	-	-	-	-	-	-	-	-	
ELL	1	-	-	-	-	-	-	-	-	11	100	0	36	55	9	65.9	N/A	N/A	-	-	-	-	-	-	-	-	
Ever ELL	1	-	-	-	-	-	-	-	-	11	100	0	36	55	9	65.9	N/A	N/A	-	-	-	-	-	-	-	-	
<b>All Students</b>																											
2016	69	100	13	48	35	4	87.0	N/A	N/A	252	100	12	60	24	4	90.1	N/A	N/A	-	-	-	-	-	-	-	-	
2015	84	100	15	51	26	7	88.4	N/A	N/A	266	100	12	65	21	2	92.6	N/A	N/A	24,217	100	11	49	32	9	83.4	N/A	N/A

**GRADE LEVEL 3 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
<b>Subgroups</b>																											
Students w/disabilities	18	100	28	28	28	17	88.9	N/A	N/A	50	100	24	30	30	16	81.0	N/A	N/A									
ELL and Former ELL	1	-	-	-	-	-	-	-	-	11	100	18	36	27	18	75.0	N/A	N/A									
Econ. Disadvantaged	9	-	-	-	-	-	-	-	-	21	95	43	38	10	10	91.7	N/A	N/A									
High needs	25	96	40	24	24	12	91.0	N/A	N/A	71	99	32	31	24	13	84.5	N/A	N/A									
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-									
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-									
Asian		-	-	-	-	-	-	-	-	17	100	88	12	0	0	100.0	N/A	N/A									
Hispanic/Latino	6	-	-	-	-	-	-	-	-	15	100	33	20	40	7	81.7	N/A	N/A									
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-									
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-									
White	60	98	50	33	12	5	95.8	N/A	N/A	214	100	64	26	7	3	95.9	N/A	N/A									
Male	35	97	46	26	26	3	91.4	N/A	N/A	128	99	62	20	14	4	92.6	N/A	N/A									
Female	33	100	48	39	6	6	97.7	N/A	N/A	124	100	64	28	5	3	97.2	N/A	N/A									
ELL	1	-	-	-	-	-	-	-	-	11	100	18	36	27	18	75.0	N/A	N/A									
Ever ELL	1	-	-	-	-	-	-	-	-	11	100	18	36	27	18	75.0	N/A	N/A									
<b>All Students</b>																											
2016	68	99	47	32	16	4	94.5	N/A	N/A	252	100	63	24	10	4	94.8	N/A	N/A									
2015	84	100	35	40	18	7	89.3	N/A	N/A	265	100	49	36	12	3	93.4	N/A	N/A	24,152	100	32	39	18	11	85.4	N/A	N/A

**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
<b>Subgroups</b>																											
Students w/disabilities	19	100	0	26	63	11	76.3	N/A	18	41	100	0	39	54	7	78.0	68.0	39	-	-	-	-	-	-			
ELL and Former ELL	3	-	-	-	-	-	-	-	-	10	100	50	40	10	0	95.0	N/A	9	-	-	-	-	-	-			
Econ. Disadvantaged	11	100	18	36	36	9	86.4	N/A	10	22	100	9	45	36	9	84.1	64.5	20	-	-	-	-	-	-			
High needs	28	100	11	36	46	7	83.0	68.0	27	65	100	11	45	40	5	84.6	68.0	62	-	-	-	-	-	-			
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Asian	2	-	-	-	-	-	-	-	-	14	100	14	86	0	0	100.0	N/A	14	-	-	-	-	-	-			
Hispanic/Latino	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-				
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-				
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
White	81	100	15	57	26	2	91.4	68.0	79	241	100	18	62	19	1	93.8	69.0	234	-	-	-	-	-	-			
Male	46	100	9	57	30	4	89.7	68.0	44	132	100	16	61	20	2	92.4	69.0	124	-	-	-	-	-	-			
Female	42	100	24	57	19	0	94.0	62.0	42	132	100	22	63	15	0	95.5	69.0	132	-	-	-	-	-	-			
ELL	2	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-				
Ever ELL	3	-	-	-	-	-	-	-	-	10	100	50	40	10	0	95.0	N/A	9	-	-	-	-	-	-			
<b>All Students</b>																											
2016	88	100	16	57	25	2	91.8	66.5	86	264	100	19	62	18	1	93.9	69.0	256	-	-	-	-	-	-			
2015	71	100	4	62	24	10	87.7	50.0	69	233	99	14	58	24	4	89.2	58.0	223	24,006	99	11	43	33	14	78.5	50.0	22,177

**GRADE LEVEL 4 - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP			
	#	%	A	P	N	I	W	(#)	#	%	A	P	N	I	W	(#)	#	%	A	P	N	I	W	(#)			
<b>Subgroups</b>																											
Students w/disabilities	18	100	0	11	78	11	68.1	N/A	17	40	100	3	28	60	10	74.4	46.0	38	-	-	-	-	-	-	-		
ELL and Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Econ. Disadvantaged	10	100	30	10	40	20	80.0	N/A	9	21	100	14	33	38	14	81.0	N/A	19	-	-	-	-	-	-	-		
High needs	27	100	15	11	63	11	73.1	46.0	26	63	100	14	29	49	8	79.4	51.0	61	-	-	-	-	-	-	-		
Afr. Amer./Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Asian	2	-	-	-	-	-	-	-	-	14	100	5	72	9	14	0	96.4	N/A	14	-	-	-	-	-	-		
Hispanic/Latino	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
White	80	100	26	34	36	4	85.6	53.0	77	240	100	39	36	23	2	91.5	67.5	232	-	-	-	-	-	-	-		
Male	45	100	27	33	33	7	85.6	53.0	43	131	100	44	31	22	4	91.2	72.0	123	-	-	-	-	-	-	-		
Female	42	100	26	36	38	0	86.9	51.0	41	132	100	38	39	22	1	92.0	61.0	131	-	-	-	-	-	-	-		
ELL	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Ever ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
<b>All Students</b>																											
2016	87	100	26	34	36	3	86.2	52.5	84	264	100	41	35	22	2	91.7	66.5	254	-	-	-	-	-	-	-		
2015	71	100	23	41	34	3	88.4	36.0	69	235	100	28	35	34	3	87.3	43.0	224	24,037	100	19	29	40	13	77.2	49.0	22,283





**GRADE LEVEL 5 - MATHEMATICS**

Student Group	School									District									State																			
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)														
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#																
<b>Subgroups</b>																																						
Students w/disabilities	22	100	5	3	2	4	1	2	3	7	9.5	N/A	19	46	98	7	2	4	1	2	8	6	8.5	37.0	41	-	-	-	-	-	-	-	-					
ELL and Former ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Econ. Disadvantaged	11	100	2	7	3	6	1	8	1	8	9.5	N/A	9	21	100	1	9	3	3	1	9	2	9	78.6	N/A	19	-	-	-	-	-	-	-					
High needs	29	100	1	4	3	4	3	4	1	7	8.6	44.0	26	61	98	1	3	3	0	3	4	2	3	73.8	42.0	56	-	-	-	-	-	-	-					
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Asian	4	-	-	-	-	-	-	-	-	-	-	-	-	11	100	4	5	2	7	1	8	9	93.2	N/A	10	-	-	-	-	-	-	-	-					
Hispanic/Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	10	100	3	0	1	0	5	0	1	0	70.0	N/A	7	-	-	-	-	-	-	-					
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
White	66	100	2	7	4	4	2	4	5	9	9.4	47.0	62	211	100	3	6	4	1	1	8	5	90.8	50.5	204	-	-	-	-	-	-	-	-					
Male	49	100	2	9	4	5	1	8	8	9	3	42.5	46	132	100	3	3	4	5	1	5	7	90.7	47.0	128	-	-	-	-	-	-	-	-					
Female	26	100	3	1	3	5	3	1	4	9	0.4	51.0	24	108	99	3	9	3	0	2	6	6	87.7	52.0	99	-	-	-	-	-	-	-	-					
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
Ever ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
<b>All Students</b>																																						
2016	75	100	2	9	4	1	2	3	7	9	0.3	47.0	70	240	100	3	6	3	8	2	0	6	89.4	50.0	227	-	-	-	-	-	-	-	-					
2015	69	100	3	3	3	9	1	4	1	3	8	0	28.5	64	284	100	4	5	3	1	1	7	89.3	50.0	271	24,893	100	3	5	3	2	2	1	1	2	83.6	50.0	23,621

**GRADE LEVEL 5 - SCIENCE AND TECH/ENG**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N W			#	%	A	P	N W			#	%	A	P	N W			#					
<b>Subgroups</b>																											
<b>Students w/disabilities</b>	22	100	5	27	41	27	73.9	N/A	N/A	46	98	7	22	48	24	67.4	N/A	N/A	13,420	98	3	14	43	40	58.2	N/A	N/A
<b>ELL and Former ELL</b>	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	8,913	99	4	16	46	34	56.6	N/A	N/A
<b>Econ. Disadvantaged</b>	11	100	27	36	18	18	95.5	N/A	N/A	21	100	19	29	29	24	79.8	N/A	N/A	22,331	99	5	21	47	27	63.5	N/A	N/A
<b>High needs</b>	29	100	14	31	34	21	79.3	N/A	N/A	61	98	13	25	43	20	71.7	N/A	N/A	32,892	99	5	21	47	27	63.8	N/A	N/A
<b>Afr. Amer./Black</b>	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,911	99	5	18	49	29	60.9	N/A	N/A
<b>Amer. Ind. or Alaska Nat.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	148	99	6	26	43	25	66.4	N/A	N/A
<b>Asian</b>	4	-	-	-	-	-	-	-	-	11	100	27	27	27	18	81.8	N/A	N/A	4,514	100	28	35	28	8	84.5	N/A	N/A
<b>Hispanic/Latino</b>	2	-	-	-	-	-	-	-	-	10	100	20	10	60	10	67.5	N/A	N/A	12,812	99	5	19	46	30	60.7	N/A	N/A
<b>Multi-race, Non-Hisp./Lat.</b>	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,402	99	19	32	35	13	77.6	N/A	N/A
<b>Nat. Haw. or Pacif. Isl.</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	16	30	38	16	74.6	N/A	N/A
<b>White</b>	66	100	17	48	27	8	87.9	N/A	N/A	211	100	23	45	27	4	88.4	N/A	N/A	43,793	99	19	37	36	8	82.2	N/A	N/A
<b>Male</b>	49	100	14	45	33	8	85.7	N/A	N/A	132	100	22	41	31	6	85.8	N/A	N/A	35,768	99	15	32	38	15	76.0	N/A	N/A
<b>Female</b>	26	100	27	46	19	8	90.4	N/A	N/A	108	99	25	44	27	4	88.4	N/A	N/A	33,895	99	17	31	39	13	76.8	N/A	N/A
<b>ELL</b>	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,194	99	1	8	43	48	47.0	N/A	N/A
<b>Ever ELL</b>	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,966	100	6	19	45	31	60.3	N/A	N/A
<b>All Students</b>																											
<b>2016</b>	75	100	19	45	28	8	87.3	N/A	N/A	240	100	23	43	29	5	87.0	N/A	N/A	69,681	99	16	31	38	14	76.4	N/A	N/A
<b>2015</b>	69	100	17	52	23	7	91.3	N/A	N/A	284	100	22	51	24	3	91.3	N/A	N/A	70,861	99	16	35	37	13	78.2	N/A	N/A

ALL GRADES - ENGLISH LANGUAGE ARTS																										
Student Group	School									District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)		
<b>Subgroups</b>																										
Students w/disabilities	59	100	2	24	59	15	75.8	50.0	37	301	97	4	36	41	19	75.3	43.0	218	-	-	-	-	-	-	-	
ELL and Former ELL	5	-	-	-	-	-	-	-	-	33	100	18	39	30	12	78.0	N/A	17	-	-	-	-	-	-	-	
Econ. Disadvantaged	32	100	9	47	34	9	85.2	N/A	19	132	99	15	52	23	11	86.4	48.0	100	-	-	-	-	-	-	-	
High needs	83	100	6	35	48	11	80.7	50.0	53	412	98	9	43	34	14	80.3	47.0	304	-	-	-	-	-	-	-	
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	17	100	18	53	18	12	83.8	N/A	15	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	6	-	-	-	-	-	-	-	-	65	100	26	66	6	2	97.7	71.0	44	-	-	-	-	-	-	-	
Hispanic/Latino	10	100	10	70	20	0	90.0	N/A	4	64	100	22	47	25	6	85.9	64.5	40	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	31	97	48	32	13	6	91.1	49.0	24	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	208	100	17	51	28	3	90.0	57.0	141	1,661	99	28	57	12	3	94.6	57.0	1,391	-	-	-	-	-	-	-	
Male	131	100	11	48	37	5	86.1	59.5	90	923	99	19	60	17	5	91.9	54.0	750	-	-	-	-	-	-	-	
Female	101	100	26	54	17	3	94.3	53.5	66	918	99	38	53	8	2	96.5	61.0	765	-	-	-	-	-	-	-	
ELL	4	-	-	-	-	-	-	-	-	27	100	11	41	33	15	74.1	N/A	11	-	-	-	-	-	-	-	
Ever ELL	5	-	-	-	-	-	-	-	-	47	100	23	43	23	11	81.9	62.0	30	-	-	-	-	-	-	-	
<b>All Students</b>																										
2016	232	100	17	51	28	4	89.7	58.0	156	1,841	99	28	56	12	3	94.2	57.0	1,515	-	-	-	-	-	-	-	
2015	224	100	19	52	20	9	89.0	47.0	132	1,850	99	29	56	12	3	94.2	55.0	1,504	216,396	99	-	-	-	-	50.0	175,934

**ALL GRADES - MATHEMATICS**

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
<b>Subgroups</b>																												
Students w/disabilities	58	100	10	24	48	17	78.9	44.5	36	304	99	12	22	34	33	66.9	45.0	218										
ELL and Former ELL	4	-	-	-	-	-	-	-	-	31	100	35	19	19	26	75.0	N/A	17										
Econ. Disadvantaged	30	97	37	23	23	17	90.0	N/A	18	131	99	30	31	11	21	81.9	50.0	99										
High needs	81	99	22	23	41	14	82.4	46.0	52	414	99	20	25	30	25	73.5	49.0	305										
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	17	100	12	35	41	12	75.0	N/A	15										
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-										
Asian	6	-	-	-	-	-	-	-	-	65	100	68	17	12	3	95.4	65.0	45										
Hispanic/Latino	10	100	30	20	50	0	85.0	N/A	4	63	100	37	27	24	13	82.5	44.0	41										
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	34	100	53	21	15	12	85.3	60.0	25										
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-										
White	206	100	33	37	25	4	90.3	51.0	139	1,663	99	52	30	12	5	92.5	58.0	1,389										
Male	129	99	33	36	26	6	89.0	49.0	89	922	99	51	28	13	8	90.6	57.0	750										
Female	101	100	35	37	26	3	91.3	51.0	65	926	100	52	30	13	4	93.3	59.0	766										
ELL	3	-	-	-	-	-	-	-	-	25	100	28	20	20	32	71.0	N/A	11										
Ever ELL	4	-	-	-	-	-	-	-	-	44	100	39	23	20	18	79.0	72.0	30										
<b>All Students</b>																												
2016	230	100	33	36	26	5	90.0	50.0	154	1,849	100	52	29	13	6	91.9	58.0	1,516										
2015	224	100	30	40	22	8	88.6	32.0	133	1,852	99	48	33	14	5	91.5	54.0	1,503	216,363	99	-	-	-	-	50.0	176,568		



## 2016 Accountability Data - Mary Rowlandson Elementary

Accountability Information	
Accountability and Assistance Level	
<b>Level 2</b>	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	


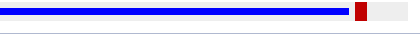
This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		74	Did Not Meet Target
High needs		100	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		71	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		72	Did Not Meet Target

**Mary Rowlandson Elementary:  
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		87.4	89.0	89.7	0.7	92.7	93.7	68	232	50	Improved Below Target
High needs		76.0	75.7	80.7	5.0	86.0	88.0	73	83	50	Improved Below Target
Econ. Disadvantaged		81.3	81.3	85.2	3.9	82.9	90.7	87	32	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	5	-	-
Students w/disabilities		73.0	67.1	75.8	8.7	84.3	86.5	80	59	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	6	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		87.9	89.3	90.0	0.7	92.9	94.0	62	208	50	Improved Below Target

2016 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		87.6	88.6	90.0	1.4	92.8	93.8	70	230	50	Improved Below Target
High needs		77.1	75.3	82.4	7.1	86.6	88.6	77	81	50	Improved Below Target
Econ. Disadvantaged		79.7	79.7	90.0	10.3	81.4	89.9	<b>95</b>	30	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-
Students w/disabilities		76.0	68.5	78.9	10.4	86.0	88.0	86	58	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	6	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	10	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		88.2	89.1	90.3	1.2	93.1	94.1	64	206	50	Improved Below Target

2016 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School	N	PPI Points	Rating

	100							Type			
All students		84.1	91.3	87.3	-4.0	90.7	92.1	72	75	0	Declined
High needs		68.8	-	-	-	-	84.4	-	29	-	-
Econ. Disadvantaged		-	-	-	-	-	-	-	11	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	22	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	4	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		84.3	92.3	87.9	-4.4	90.8	92.2	64	66	0	Declined

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	18.8	17.2	232	0	6.3	1.3	232	25
High needs	3.9	6.0	83	25	17.1	3.6	83	25
Econ. Disadvantaged	9.4	9.4	32	0	18.8	0.0	32	25
ELL and Former ELL	-	-	5	-	-	-	5	-
Students w/disabilities	0.0	1.7	59	25	24.1	5.1	59	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	6	-	-	-	6	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	10	-	-	-	10	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	18.9	16.8	208	0	5.5	1.0	208	25

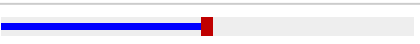
2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	30.4	33.5	230	25	4.0	1.7	230	25
High needs	9.2	22.2	81	25	10.5	4.9	81	25
Econ. Disadvantaged	18.8	36.7	30	25	12.5	3.3	30	25
ELL and Former ELL	-	-	4	-	-	-	4	-
Students w/disabilities	1.9	10.3	58	25	14.8	5.2	58	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	6	-	-	-	6	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	10	-	-	-	10	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	30.3	33.5	206	25	4.0	1.5	206	25



2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	17.4	18.7	75	0	0.0	4.0	75	0
High needs	-	-	29	-	-	-	29	-
Econ. Disadvantaged	-	-	11	-	-	-	11	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	22	-	-	-	22	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	17.7	16.7	66	0	0.0	4.5	66	0

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		47.0	58.0	11.0	51.0	No	156	75	On Target	
High needs		25.0	50.0	25.0	51.0	No	53	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	19	-	-	
ELL and Former ELL		-	-	-	51.0	-	3	-	-	
Students w/disabilities		26.0	50.0	24.0	51.0	No	37	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	5	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	4	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		48.0	57.0	9.0	51.0	No	141	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		32.0	50.0	18.0	51.0	No	154	100	Above Target	
High needs		28.0	46.0	18.0	51.0	No	52	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	18	-	-	
ELL and Former ELL		-	-	-	51.0	-	2	-	-	
Students w/disabilities		27.0	44.5	17.5	51.0	Yes	36	100	Above Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	5	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	4	-	-	

Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-	
White		32.5	51.0	18.5	51.0	No	139	100	Above Target

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	3	-
High needs	-	60.0	3	-
ELL and Former ELL	-	60.0	3	-

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	236	236	100	Yes	235	234	100	Yes	77	77	100	Yes
High needs	84	84	100	Yes	83	82	99	Yes	29	29	100	Yes
Econ. Disadvantaged	33	33	100	Yes	32	31	97	Yes	11	-	-	-
ELL and Former ELL	6	-	-	-	5	-	-	-	1	-	-	-
Students w/disabilities	60	60	100	Yes	59	59	100	Yes	22	22	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	6	-	-	-	6	-	-	-	4	-	-	-
Afr. Amer./Black	3	-	-	-	3	-	-	-	2	-	-	-
Hispanic/Latino	13	-	-	-	13	-	-	-	4	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	209	209	100	Yes	208	207	100	Yes	66	66	100	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2