

NASHOBA REGIONAL SCHOOL DISTRICT



District Office

Grade 3 Report Card

School Year: 2017-2018

STANDARD SCALE	
4	Exceeds the Standard - The student demonstrates in-depth understanding of essential skills and concepts. Performance is characterized by the ability to apply and make connections beyond the standard.
3	Meets the Standard - The student demonstrates mastery of essential skills and concepts. Independent performance is characterized by an ability to apply the skills with consistent accuracy and quality.
2.5	The student demonstrates an understanding of the essential skills and concepts. Independent performance is characterized by increased consistency and is approaching mastery.
2	Progression Toward the Standard - The student demonstrates progress toward an understanding of the essential skills and concepts. Independent performance is characterized by inconsistent application and accuracy.
1.5	The student demonstrates an understanding of the basic skills and concepts. Independent performance is characterized by increased consistency in the demonstration of basic skills.
1	Guided Progression Toward the Standard - The student demonstrates a limited understanding of the basic skills and concepts. Performance is characterized by inconsistent demonstration of basic skills.
NY	Not Yet Progressing Toward the Standard - Student does not yet demonstrate understanding or skill at this time.
NA	Not Assessed - Not assessed this trimester.

Student: [REDACTED]

Teacher: [REDACTED]

ATTENDANCE			
	T1	T2	T3
Days Absent	4	0	0
Days Tardy	0	0	0
Days Dismissed	5	0	0

PROGRESS SCALE	
+	Student has met trimester benchmark (curriculum covered to date).
-	Student has not met trimester benchmark (curriculum covered to date).

ADDITIONAL INFORMATION, if applicable	
*	Student receives accommodations to access standards.
**	Student progress is based on modified grade level standards.

	T1	T2	T3
	Progress	Progress	
Speech, Listening, and Language			
Engages in collaborative conversations			
Reports on a topic or text			
Demonstrates command of the conventions of standard English grammar when speaking			
Strives for quality			
Reading			
Reads grade level text with sufficient accuracy and fluency			
Knows and applies grade level phonics and word analysis skills in decoding words			
Uses strategies to determine the meaning of words			
Demonstrates an understanding of fictional text			
Demonstrates an understanding of nonfiction text			
Strives for quality			

Student: [REDACTED]

Teacher: [REDACTED]

	T1		T2		T3
	Progress		Progress		
Writing					
Demonstrates proper use of capitalization and punctuation					
Demonstrates command of standard English grammar					
Spells grade level words correctly when writing					
Uses the writing process to develop and strengthen writing					
Writes clear and supported opinion pieces					
Writes sequenced and descriptive narratives					
Writes informative/explanatory texts to convey information					
Strives for quality					
Mathematics					
Selects the appropriate operation to solve word problems					
Knows products through 10 x 10					
Uses grade-level strategies to multiply within 100					
Adds within 1,000					
Subtracts within 1,000					
Understands fraction concepts					
Represents and interprets data					
Calculates area and perimeter					
Recognizes and categorizes the attributes of two (2) dimensional shapes					
Strives for quality					
Science, Technology, and Engineering					
Summarizes and makes predictions related to weather patterns and climate across regions					
Classifies plants according to shared physical properties and life cycles					
Classifies animals according to shared physical properties and life cycles					
Investigates and explains the effect of forces on and between objects					
Defines and evaluates solutions to a design problem					
Strives for quality					
History and Social Sciences					
Identify and describe the Pilgrims and their way of life					
Identify and describe the Wampanoags and their way of life					
Explains important events leading to the American Revolution					
Locates the New England states and major geographical features of Massachusetts and his/her own town on a map					
Strives for quality					

Student: [REDACTED]

Teacher: [REDACTED]

SOCIAL BEHAVIOR AND WORK HABITS SCALE	
M	Meets expectations
I	Inconsistently meets expectations
S	Seldom meets expectations

	T1	T2	T3
Social Behavior and Work Habits			
Cooperation			
Follows instructions			
Works collaboratively with peers and adults			
Assertion			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates and contributes to classroom activities			
Responsibility			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Demonstrates organizational skills			
Begins, sustains, and completes tasks/assignments independently			
Completes homework on time			
Empathy			
Respects the rights and feelings of others			
Self-Control			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

Comments
Trimester 1

Student: [REDACTED]

Teacher: [REDACTED]

Comments

Trimester 2

[Empty box for Trimester 2 comments]

Trimester 3

[Empty box for Trimester 3 comments]

	T1	T2	T3
Art			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates skills of observation, invention, and expression			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

Comments:

[Empty box for Art comments]

Music			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

Comments:

[Empty box for Music comments]

Student: [REDACTED]

Teacher: [REDACTED]

	T1	T2	T3
Learning with Technology			
Demonstrates the safe and ethical use of technology			
Demonstrates basic technology skills			
Understands and uses appropriate media creation tools			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

Comments:

Health			
Describe the relationship between healthy behavior and personal health			
Explain ways in which safe and healthy school and community environments can promote personal health			
Give examples of ways to prevent or reduce common childhood injuries, illnesses, and health problems			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

Comments:

Physical Education			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			

Comments:

