



Nashoba Regional School District

ATTENDANCE

District Office

Grade 6 Report Card

School Year: 2017-2018

Student:

Teacher:

| | T1 | T2 | T3 |
|----------------|----|----|----|
| Days Absent | | | |
| Days Tardy | | | |
| Days Dismissed | | | |

| | T1 | T2 | T3 |
|--|----|----|----|
| English Language Arts | | | |
| Reads and comprehends a variety of grade level literary texts | | | |
| Reads and comprehends a variety of grade level non-fiction texts | | | |
| Writes effectively through various formats | | | |
| Correctly and appropriately uses research techniques | | | |
| Acquires and accurately uses grade appropriate vocabulary | | | |

| | T1 | T2 | T3 |
|--|----|----|----|
| Math | | | |
| Attends to precision | | | |
| Demonstrates an understanding of operations with rational numbers and applies them to real world problems | | | |
| Demonstrates the ability to recognize and apply ratio concepts and proportional reasoning to solve problems | | | |
| Demonstrates algebraic reasoning to solve real-life and mathematical problems. | | | |
| Recognizes and solves real world and mathematical problems involving perimeter, area, surface area, and volume | | | |
| Demonstrates and applies concepts of statistics | | | |

| | T1 | T2 | T3 |
|--|----|----|----|
| Science | | | |
| Demonstrate understanding of the Earth's place in the universe | | | |
| Develop models to explain Earth's systems | | | |
| Understand the relationship between matter and energy | | | |
| Demonstrate the relationship between structure and function | | | |
| Utilize scientific practices in investigations | | | |

| | T1 | T2 | T3 |
|--|----|----|----|
| Social Studies | | | |
| Effectively utilizes content relevant vocabulary | | | |
| Evaluates the role of events, cultures, and government and their impact (on social sciences) | | | |
| Determines the use of primary and secondary sources as sound research including maps, charts, and graphs | | | |
| Identifies historical cause and effect relationships | | | |

| ADDITIONAL INFORMATION, if applicable | |
|--|---|
| * | Student receives accommodations to access standards |
| ** | Student progress is based on modified grade-level standards |

| STANDARD SCALE | |
|-----------------------|--|
| 4 | Exceeded the Standard |
| 3 | Mastered the Standard |
| 2 | Progressing Toward the Standard |
| 1 | Emerging Progression Toward the Standard |
| NY | Not Yet Progressing Toward the Standard |
| NA | Not Assessed |

| SOCIAL BEHAVIOR AND WORK HABITS SCALE | |
|--|-----------------------------------|
| M | Meets expectations |
| I | Inconsistently meets expectations |
| S | Seldom meets expectations |

| SOCIAL BEHAVIOR AND WORK HABITS | | | |
|---|--|--|--|
| Meets expectations for student conduct | | | |
| Meets expectations for class preparation and organization | | | |
| Meets expectations for homework completion and quality | | | |
| Participates in classroom activities | | | |

| Term 1 | | | | Term 2 | | | | Term 3 | | | |
|---------------|----|-----|----|---------------|----|-----|----|---------------|----|-----|----|
| ELA | MA | SCI | SS | ELA | MA | SCI | SS | ELA | MA | SCI | SS |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

Student:

Teacher:

| | T1 | T2 | T3 |
|--|----|----|----|
| Art | | | |
| Demonstrates proficiency with a variety of methods, materials, and techniques to create in 2D and 3D | | | |
| Creates art using the elements and principals of design | | | |
| Observes, abstracts, invents, and expresses through media | | | |

| | T1 | T2 | T3 |
|--|----|----|----|
| Health | | | |
| Examines the relationship between personal behavior and health | | | |
| Identifies the likelihood of potential serious consequences when engaging in unhealthy / risky behaviors | | | |

| |
|--|
| |
|--|

| |
|--|
| |
|--|

| | T1 | T2 | T3 |
|--|----|----|----|
| Music | | | |
| Demonstrates understanding of beat, rhythm, and notation symbols | | | |
| Demonstrates appropriate vocal or instrumental technique | | | |
| Responds to basic elements and expression of music | | | |

| | T1 | T2 | T3 |
|---|----|----|----|
| Physical Education | | | |
| Demonstrates competency in motor skills and movement patterns | | | |
| Demonstrates and applies movement concepts and strategies in various physical activities | | | |
| Demonstrates the ability to work cooperatively and competitively while using the concepts of teamwork and sportsmanship | | | |

| |
|--|
| |
|--|

| |
|--|
| |
|--|

| | T1 | T2 | T3 |
|--|----|----|----|
| Engineering | | | |
| Uses appropriate materials, tools, and machines to solve engineering design problems | | | |
| Uses the engineering design process to solve a problem | | | |
| Explains the components of a technological system | | | |

| |
|---|
| Units include scale drawing, circuitry and engineering design |
|---|

| SOCIAL BEHAVIOR AND WORK HABITS | Term 1 | | | | | Term 2 | | | | | Term 3 | | | | |
|---|--------|----|----|----|----|--------|----|----|----|----|--------|----|----|----|----|
| | ART | MU | TE | HE | PE | ART | MU | TE | HE | PE | ART | MU | TE | HE | PE |
| Meets expectations for student conduct | | | | | | | | | | | | | | | |
| Meets expectations for class preparation and organization | | | | | | | | | | | | | | | |
| Participates in classroom activities | | | | | | | | | | | | | | | |