



NASHOBA REGIONAL SCHOOL DISTRICT

District Office

Grade 3 Report Card

School Year: 2019-2020

ATTENDANCE			
	T1	T2	T3
Days Absent			
Days Tardy			
Days Dismissed			

Student:

Teacher:

	T1	T2	T3
Social Behavior and Work Habits			
Cooperation			
Collaborates effectively with peers and adults			
Resolves conflict in a respectful manner			
Assertion			
Demonstrates self-advocacy skills			
Takes risks with ideas and experiences			
Actively participates in discussions			
Contributes to classroom activities			
Perseveres in challenging situations			
Responsibility			
Follows school and classroom rules			
Uses time effectively			
Manages classroom routines and transitions			
Organizes school and personal materials			
Accepts responsibility for choices and behavior			
Empathy			
Respects the rights and feelings of others			
Self-Control			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			

SOCIAL BEHAVIOR AND WORK HABITS SCALE	
M	Meets expectations
I	Inconsistently meet expectations
S	Seldom meets expectations

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Classroom Teacher Comments

Trimester 1

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Trimester 2

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Trimester 3

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STANDARD SCALE	
4	Student demonstrates mastery of the grade level standard independently.
3	Student is approaching mastery of the grade level standard independently .
2	Student is progressing toward the grade level standard with additional instruction and support .
1	Student is beginning to progress toward the grade level standard with additional instruction and support .
NA	Standard not assessed this trimester.

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

	T1	T2	T3
Reading			
Knows and applies grade level phonics and word analysis skills in decoding words			
Demonstrates an understanding of fictional text			
Demonstrates an understanding of informational text			
Strives for quality			
Writing			
Demonstrates an understanding of conventions when writing			
Demonstrates command of standard English grammar			
Writes structured and supported opinion pieces			
Writes structured and supported informational pieces			
Writes structured and descriptive narrative pieces			
Strives for quality			
Mathematics			
Selects the appropriate operation to solve word problems			
Knows products through 10 x 10			
Uses grade-level strategies to multiply within 100			
Adds within 1,000			
Subtracts within 1,000			
Understands fraction concepts			
Represents and interprets data			
Calculates area and perimeter			
Recognizes and categorizes the attributes of two (2) dimensional shapes			
Strives for quality			
Science, Technology, and Engineering			
Summarizes and makes predictions related to weather patterns and climate across regions			
Examines variations in and related effects on life cycles and characteristics of organisms			
Investigates and explains the effect of forces on and between objects			
Defines and evaluates solutions to a design problem			
Strives for quality			
History and Social Sciences			
Identifies and describes the Pilgrims and their way of life			
Identifies and describes the Wampanoags and their way of life			
Explains important events leading to the American Revolution			
Locates the New England states and major geographical features of Massachusetts and his/her own town on a map			
Strives for quality			

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Student:

Teacher:

	T1	T2	T3
Art			
Understands and applies media, techniques, and processes			
Demonstrates appropriate knowledge of the elements and principles of design			
Demonstrates skills of observation, invention, and expression			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

Music			
Demonstrates appropriate singing voice			
Demonstrates understanding of beat, rhythm, and notation symbols			
Demonstrates appropriate instrumental technique, rhythmic accuracy, and expression			
Describes and responds to basic elements of music			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

Learning with Technology			
Demonstrates the safe and ethical use of technology			
Demonstrates basic technology skills			
Understands and uses appropriate media creation tools			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

If applicable, please refer to your student's progress report for information on progress toward his or her IEP goals.

Student:

Teacher:

	T1	T2	T3
Health			
Describe the relationship between healthy behavior and personal health			
Explain ways in which safe and healthy school and community environments can promote personal health			
Give examples of ways to prevent or reduce common childhood injuries, illnesses, and health problems			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

	T1	T2	T3
Physical Education			
Demonstrates competency in motor skills			
Demonstrates understanding of fitness concepts			
Demonstrates cooperative behavior in group settings			
Demonstrates respectful behavior			
Exhibits appropriate level of effort			
T1:			
T2:			
T3:			

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